



Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 6 Term 3 Overview

Welcome back to Term 3! Please see below for information regarding what is happening in Year 6 this term.

English: Using language to persuade

Focus:

This term, students will engage with a range of texts which provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as video logs (vlogs), media texts and letters to the editor, as models for creating their own work.

Students will:

- interact with others, and listen to and create spoken and/or multimodal texts including literary texts
- for particular purposes and audiences, share, develop, explain and elaborate on ideas from topics or texts
- use and vary text structures to organise, develop and link ideas
- use and vary language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice

- read, view and comprehend different texts created to inform, influence and/or engage audiences
- identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts
- identify how texts have similar and different text structures to reflect purpose
- explain how language features, including literary devices, and visual features influence audiences

Assessments:

- **English Assessment Task:** Completed Term 3 Week 8
- **Reading and Comprehension Checkpoint Tasks:** Completed Term 3 Week 10

Term 3

Key Dates:

- **Assembly:** Mondays 8:45am (Even Weeks)
- **Parliament House Excursion:** 17th, 20th, 27th July
- **NAIDOC:** 24th July
- **Art Show:** 31st July
- **Gala Sport:** 14th, 21st and 28th August
- **School Photos:** 17th–19th August
- **Book Week Parade:** 20th August
- **Parent-Teacher Interviews:** 31st August
- **Student Free Day:** 4th September

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Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use integers to represent points on a number line and in the Cartesian plane
- use all 4 operations with decimals and connect decimal representations of measurements to the metric system
- solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages
- convert between common units of length, mass and capacity
- use the formula for the area of a rectangle and angle properties to solve problems
- locate an ordered pair in any one of the 4 quadrants on the Cartesian plane

Assessments:

- **Measurement Assessment Tasks:** Completed Term 3 Week 4
- **Number Assessment Task:** Completed Term 3 Week 10
- **Space Assessment Task:** Completed Term 3 Week 5

Science: Earth & Space Sciences

Focus:

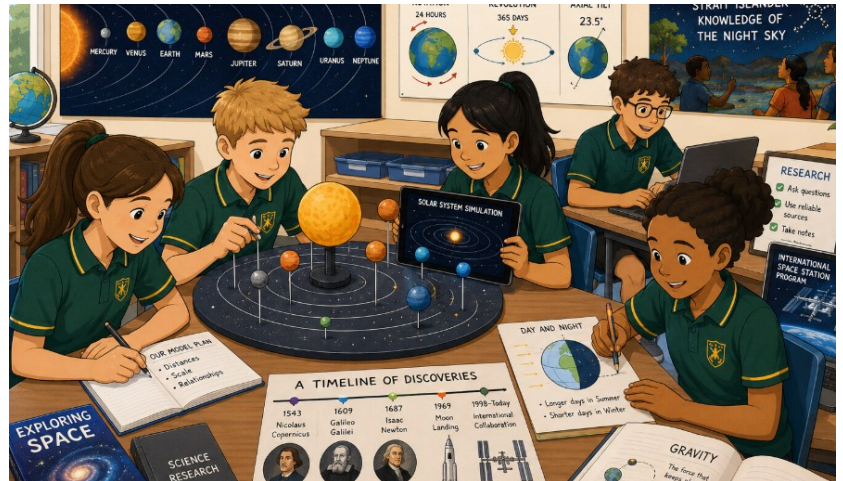
In Term 3, students will explore the solar system and investigate how the Sun, Earth and other planets move and interact. They will use models, research and virtual simulations to explain how gravity keeps planets in orbit and how Earth's rotation, revolution and axial tilt cause changes in day and night, seasons and the amount of sunlight received in different parts of the world.

Students will also learn about Aboriginal and Torres Strait Islander peoples' knowledge of the night sky and how this knowledge has been used for timekeeping, storytelling and cultural communication. They will examine how scientists, mathematicians and astronomers from around the world have worked together to improve our understanding of the solar

system, including through projects such as the International Space Station.

Assessment:

- **Earth & Space Sciences Assessment Task:**
Completed Term 3 Week 9 and 10



HASS: Civics and Citizenship

Focus:

This term, Year 6 students will explore the three levels of government and how citizenship rights have changed for different groups.

Students will:

- Identify and describe continuities and changes for different groups in the past and present
- Compare the experiences of different people in the past
- Explain the importance of people, institutions and processes to Australia's democracy and legal system
- Describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens
- Explain different views on

how to respond to an issue or challenge

- Examine sources to determine their origin and purpose and to identify different perspectives in the past and present
- Collaboratively generate alternative responses to an issue, use criteria to make decisions and identify the advantages and disadvantages of preferring one decision over the other
- Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

Assessment:

- **HASS: Civics & Citizenship Assessment Task**
Completed Term 3 Week 9



Digital Technology

Focus:

In Term 3, students will investigate digital systems and how they are interconnected. They will design and code a game with user-interface and develop their understanding of binary and the role it places in running computers.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10



Health & P.E

Focus:

This Semester, students will learn how effective communication, protective behaviours and help-seeking strategies can keep themselves and others safe both online and offline. They will explore consent, recognise unsafe situations and practise responding safely and confidently through real-life scenarios.

Students will also develop respectful, inclusive and empathetic ways of working with others. They will examine how health information influences everyday choices and refine strategies that support safety, wellbeing and positive relationships.

During physical activity, students will improve and adapt their movement skills, apply more complex movement concepts and explore ways to be active each day. They will consider how participation in physical activity can improve health and fitness, strengthen relationships and contribute to a positive culture of wellbeing.

Assessment:

- **Health Assessment Task:** Completed Term 4 Week 7
- **P.E Assessment Task:** Completed Term 4 Week 6

The Arts: Music & Media Arts

LOTE

Focus:

This Semester, students will be exploring Media Arts and Music in their Arts lessons. In Media Arts, students will explore the purpose and features of music videos. They will examine how images, movement, sound and editing are used to communicate ideas and engage an audience. Students will then work collaboratively to plan and create their own music video.

In Music, students will explore how music and sound effects are used to create mood, build tension and support storytelling in films. They will listen and respond to film music, perform selected pieces and compose their own sound-track ideas for a movie scene.

Assessment:

- **Music Assessment Task**
Completed Term 4 Week 5
- **Drama Assessment Task**
Completed Term 3 Week 10

Focus:

This Semester, students will discover Japan by exploring its culture, traditions and modern way of life. They will learn about Japanese celebrations, food, clothing, arts, landmarks and everyday routines. Students will also compare aspects of life in Japan with their own experiences, developing an appreciation of the similarities and differences between cultures.



Homework

The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school. Students are encouraged to complete home tasks on a weekly basis.

Your child's homework includes:

- Reading (completed using online platform WUSHKA)
- Literacy activities
- Numeracy activities



Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please email classroom teacher, write a note in student homework book or make an appointment to discuss.

Important Information

- Gala sport is happening this term in Weeks 5-7.
- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- In the hot summer conditions, water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in

Teacher Contact Details

- 6A: Carly Brett: cxbre8@eq.edu.au
- 6B: Wade Stevens: wstev44@eq.edu.au
- 6C: Amanda Wilson: awils949@eq.edu.au
- 6D: Mathew Dilger mdilg9@eq.edu.au
- 6E: Montana Tully: mtull27@eq.edu.au
- 6F: Ildiko Thorn: ixtho4@eq.edu.au

