



Year 6 Term 2 Overview

Welcome back to a busy term 2! We can't wait to spend another term investigating and exploring a bunch of new and exciting topics with our classes!

English: Exploring Informative Texts

Focus:

This term, students will engage with a variety of informative texts that may include technical information and/or content about a wide range of animals and their extreme environments
Students will:

- read, view and comprehend different texts created to inform, influence and/or engage audiences
- identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts
- identify how texts have similar and different text structures to reflect purpose
- explain how language features, including literary devices, and visual features influence audiences
- spell using phonic, morphemic and grammatical knowledge

- create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing, explaining and elaborating on relevant ideas from topics or texts
- use text structures and vary paragraphs to organise, develop and link ideas
- use and vary language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features

Assessments:

- **English Assessment Task:** Completed Term 2 Week 7
- **Reading and Comprehension Assessment Tasks:** Completed Term 2 Week 7

Term 2

Key Dates:

- **Assembly:** Even Week Mondays 8:45am
- **Life Education:** 21st–30th April
- **Anzac Day Ceremony** 24th April
- **Labour Day Holiday:** 4th May
- **Ipswich Show Holiday:** 15th May
- **Swimming:** 21st April–7th May
- **Gala Days:** 29th May, 5th June, 12th June
- **Senior Athletics Carnival:** 16th–17th June
- **Report Cards:** emailed 24th June
- **Achievement Ceremony:** 24th June
- **Celebration of Learning:** 25th June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- order common fractions, giving reasons, and add and subtract fractions with related denominators
- interpret and use timetables
- identify the parallel cross-section for right prisms

Assessments:

- **Measurement and Shape Assessment Tasks:** Completed Term 2 Week 7
- **Number and Algebra Assessment Task:** Completed Term 2 Week 4/5



Inside this issue:

English and Mathematics Focus	1
Science and HASS Focus	2
Arts, HPE and Technologies Focus	3
Homework, Staff contacts and Key information	4

Science: Chemical Sciences

Focus:

In Term 2, students explore how substances can change in different ways, including reversible and irreversible changes. Through hands-on experiments, they select appropriate equipment, test ideas, and evaluate how effective their methods are. Students compare and classify changes, building their understanding of how materials behave and how scientists investigate and explain these processes.

Assessment:

- **Chemical Sciences Assessment Task:**
Completed Term 2 Week 7



HASS: Life Above and Below the Poverty Line

Focus:

This term, students will explore communities above and below the poverty line and provide a practical solution to issues in a community.

Students will:

- Interpret data to infer relationships and evaluate evidence to draw conclusions
- Describe, compare and explain the diverse characteristics of different places
- Describe the cause and effect of change on society
- Describe how people, places, communities and environments are diverse and globally interconnected
- Develop appropriate questions to frame an investigation
- Sequence information about events, the lives of individuals and selected phenomena
- Locate and collect useful data and information from primary

and secondary sources

- Organise and represent data in a range of formats
- Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

Assessment:

- **Term 2 HASS Assessment Task**
Completed Term 2 Week 7



Digital Technology

Focus:

In Term 2, students will investigate digital systems and how they are interconnected. They will design and code a game with user-interface and develop their understanding of binary and the role it places in running computers.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10



Health & P.E

Focus:

In Health, students explore identity, change and how experiences shape who we are. They examine influences such as family, culture and media, recognise stereotypes, and develop strategies to manage emotions and challenges. Students also build skills in respect, empathy and inclusion to support positive relationships.

In P.E, students will and refine movement skills across a range of activities, applying techniques and strategies to improve performance. They adapt their movements to different contexts while building teamwork, fairness and inclusion to support positive participation.

Assessment:

- **Health Assessment Task:**
Completed Term 2 Week 8
- **P.E Assessment Task:**
Completed Term 2 Week 8

The Arts: Music & Visual Arts

Focus:

This Semester, students will be exploring Music and Visual Arts in their Arts lessons. In Visual Arts, students will use the design process to plan and create a concept drawing for a Senior Playground at Fernbrooke State School. They will explore ideas, consider features that support play and safety, and apply creative thinking to design a space that meets the needs of older students.

Assessment:

- **Music Assessment Task**
Completed Term 2 Week 5
- **Visual Arts Assessment Task**
Completed Term 2 Week 6

In Music, students will explore music from different cultures, learning how it communicates stories and emotions. They listen, perform and create music using rhythm, melody and instruments, developing an appreciation of cultural diversity.



LOTE

Focus:

This Semester, students will to explore the concept of school life in Japan and make connections with own school experiences.

Students will locate specific information from a written text, translate a familiar text and identify behaviours, values and language associated with Japanese society.

Assessment:

- **LOTE Assessment Task:**
Completed Term 2 Week 6

Homework

The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school. Students are encouraged to complete home tasks on a weekly basis.

Your child's homework includes:

- Reading (completed using online platform WUSHKA)
- Literacy activities
- Numeracy activities



Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please email classroom teacher, write a note in student homework book or make an appointment to discuss.

Important Information

- Gala sport will commence this term.
- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- In the hot summer conditions, water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details

- 6A: Carly Brett: cxbre8@eq.edu.au
- 6B: Wade Stevens: wstev44@eq.edu.au
- 6C: Amanda Wilson: awils949@eq.edu.au
- 6D: Mathew Dilger mdilg9@eq.edu.au
- 6E: Montana Tully: mtull27@eq.edu.au
- 6F: Ildiko Thorn: ixtho4@eq.edu.au

