Fernbrooke STATE SCHOOL
Exceeding Expectations

Year 5 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what is happening in Year 5 this term. We are excited for our last term of the year which promises to be full of engaging learning experiences!

English: Exploring and responding to Fantasy Narratives

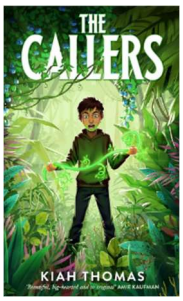
In English, students will explore the novel The Callers, focusing on relationships, important choices and the challenges faced by characters. They will investigate how authors develop characters, settings and events, and use descriptive language, such as similes, metaphors and personification, to bring stories to life. Students will also explore how stories are told from different points of view. Using their learning, students will plan, write, edit and publish their own imaginative narrative, using well-organised paragraphs, dialogue, detailed descriptions and interesting vocabulary to engage their readers.

Students will:

- read, view and comprehend texts created to engage audiences
- Explain how characters, settings and events develop ideas in texts.
- Understand how text structure supports the author's purpose.
- Explain how descriptive language and literary devices create meaning.
- Create engaging texts for different purposes and audiences.
- Organise and connect ideas using well-structured paragraphs.
- Use complex sentences, correct tenses and interesting vocabulary.
- Include descriptive language and literary devices to enhance writing.
- Spell accurately using spelling patterns and word knowledge..

Assessments:

- **Semester 2 Reading Assessment Task**: Completed Term 4 Week 8
- **Term 4 Writing Assessment Task**: Completed Term 4 Week 8



Key Dates:

- **Assembly:** 8:45am Monday Even Weeks
- **Leadership Day**: 15th October
- **Spooky Disco**: 29th October
- **Day for Daniel**: 30th October
- **Pancake Breakfast**: 6th November
- **2027 Leaders Process begins**: 13th November
- **Pancake Breakfast**: 27th November
- **Celebration of Learning**:3rd December
- **Achievement Ceremony**: 9th December
- **Reports sent home**: 9th December
- **Class Parties**: 10th December
- **Whole School Assembly:** 11th December
- **Last day:** 11th December

Inside this Issue:

- English Focus 1
- Mathematics Focus 1
- Science and Tech Focus 2
- HASS Focus 2
- ARTS Focus 3
- Cultural Studies Focus 3
- Health & PE Focus 3
- Homework Expectations 4

Mathematics

In Term 4, students will focus on Number, Space and Statistics.

Students will:

- use place value to write and order decimals including decimals greater than one
- represent common percentages and connect them to their fraction and decimal equivalents
- use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation
- perform and describe the results of transformations and identify any symmetries
- plan and conduct statistical investigations that collect nominal and ordinal categorical and discrete numerical data using digital tools
- identify the mode and interpret the shape of distributions of data in context. They interpret and compare data represented in line graphs

Assessments:

- **Term 4 Number Assessment Task**: Completed Term 4 Week 4
- **Term 4 Problem Solving Assessment Task**: Completed Term 4 Week 8
- **Term 4 Space Assessment Task**: Completed Term 4 Week 5
- **Term 4 Statistics Assessment Task**: Completed Term 4 Week 7



Science: Physical Sciences

In Science, students will investigate how light travels in straight lines and how it interacts with different materials to create shadows, reflections and refraction (bending of light). They will develop their scientific investigation skills by asking questions, making predictions, planning and conducting fair tests, and identifying patterns in their results. Students will use mirrors, prisms and water to explore the behaviour of light and create diagrams to show its path. They will also explain how the properties of light are used in everyday technologies, such as periscopes, kaleidoscopes and motion-sensor lighting, to solve practical problems.



Assessment:

- **Term 4 Science Assessment Task**: Completed Term 4 Week 8

Design and Technologies

In Design and Technologies, students will explore how computers and devices connect and share information through networks. They will learn how digital networks work and design their own network to connect devices for a specific purpose. Students will also discover how computers use binary code (1s and 0s) to store and represent information. Through practical activities, they will develop their problem-solving skills and understanding of how digital systems work in everyday life.



HASS: Participating in Australian Communities

This semester, students will investigate democratic values and processes in the school community

Students will:

- identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system
- describe different views on how to respond to an issue or challenge
- develop questions for an investigation
- work with others to generate alternative responses to an issue or challenge
- present their ideas, findings and conclusions in a range of communication forms using discipline- specific terms and appropriate conventions



Assessment:

- **Semester 2 HASS Assessment Task**: Completed Term 4 Week 7

The Arts: Media Arts and Music

In Media Arts, students will explore music video styling, concepts and production processes from ideation to creation.

They will explore the purpose of music videos and work collaboratively to create a music video.



In Music, students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. They will perform, compose and respond to music featuring rhythmic ostinatos.

Assessment:

- **Semester 2 Media Arts Assessment Task:** Completed Term 4 Week 6
- **Semester 2 Music Assessment Task:** Completed Term 4 Week 6

Cultural Studies: Japan

This semester, students will discover Japan by exploring its culture, traditions and modern way of life. They will learn about Japanese celebrations, food, clothing, arts, landmarks and everyday routines. Students will also compare aspects of life in Japan with their own experiences, developing an appreciation of the similarities and differences between cultures.



Health & Physical Education

In HPE students will learn how effective communication, protective behaviours and help-seeking strategies can keep themselves and others safe both online and offline. They will explore consent, recognise unsafe situations and practice responding safely and confidently through real-life scenarios.

Students will also develop respectful, inclusive and empathetic ways of working with others. They will examine how health information influences everyday choices and refine strategies that support safety, wellbeing and positive relationships.

During physical activity, students will improve and adapt their movement skills, apply more complex movement concepts and explore ways to be active each day. They will consider how participation in physical activity can improve health and fitness, strengthen relationships and contribute to a positive culture of wellbeing.

Assessment:

- **Semester 2 Health Assessment Task:** Completed Term 4 Week 7
- **Semester 2 Physical Education Assessment Task:** Completed Term 4 Week 7



Homework

Homework will begin in week 2 and is to be completed weekly.

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading – WUSHKA Online
- Numeracy and literacy activities.

Each term, homework will be issued in your child's homework folder.

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Staff Contact Details

- **5A**: Omeshni De Alwis
  ocdea0@eq.edu.au
- **5B:** Desleigh Edwards
  dedwa1087@eq.edu.au
- **5C**: Sophie Stark
  smsta0@eq.edu.au
- **5D**: Lisa O'Loghlen
  lkolo0@eq.edu.au
- **5E**: Mafi Ripeka Taufa
  rmtau1@eq.edu.au
- **5F**: Jodie To'o
  jctoo0@eq.edu.au

Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats labelled and at school everyday for sun safety.
- **Water bottles** are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning **Fruit Break** so we can be healthy like Perry!
- Dates for assessments have been included in this newsletter. If you are planning on a holiday during the school term, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

