



Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 5 Term 3 Overview

Welcome back to Term 3! Please see below for information regarding what is happening in Year 5 this term. We are in for another busy term full of engaging learning experiences and can't wait to get started!

English: Persuading others

Focus:

This term, students will engage with a variety of texts which provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as speeches and arguments, as models for creating their own work.

Students will:

- interact with others, and listen to and create spoken and/or multimodal texts including literary texts
- for particular purposes and audiences, share, develop and expand on ideas and opinions, using supporting details from topics or texts
- use different text structures to organise, develop and link ideas

- use language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice
- read, view and comprehend texts created to inform, influence and/or engage audiences
- explain how ideas are developed including through characters, settings and/or events, and how texts reflect contexts
- explain how characteristic text structures support the purpose of texts
- explain how language features, including literary devices, and visual features contribute to the effect and meaning of a text

Assessments:

- **English Assessment Task:**
Completed Term 3 Week 8
- **Reading and Comprehension Checkpoint Tasks:**
Completed Term 3 Week 10

Term 3

Key Dates:

- **Assembly:** Mondays 8:45am (Even Weeks)
- **NAIDOC:** 24th July
- **Street Science:** 29th July
- **Art Show:** 31st July
- **Gala Sport:** 14th, 21st and 28th August
- **School Photos:** 17th—19th August
- **Book Week Parade:** 20th August
- **Parent-Teacher Interviews:** 31st August
- **Student Free Day:** 4th September
- **Celebration of Learning:** 17th September

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and theoretical mathematical situations.

Students will:

- order and represent, add and subtract fractions with the same or related denominators
- choose and use appropriate metric units to measure the attributes of length, mass and capacity, and to solve problems involving perimeter and area
- convert between 12- and 24-hour time
- conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes

Assessment:

- **Measurement Assessment Task:**
Completed Term 3 Week 3
- **Number Assessment Task:** Completed Term 3 Week 6
- **Time Assessment Task:**
Completed Term 3 Week 9
- **Probability Assessment Task:** Completed Term 3 Week 10

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Science: Chemical Sciences

Focus:

In Term 3, students will investigate solids, liquids and gases and explore how materials change from one state to another. They will plan and conduct safe, fair experiments, measure mass and temperature accurately, and record their results in tables and graphs. Students will use models to show how particles are arranged and move in different states of matter. They will also explore how changes of state are used in everyday technologies, industry and space exploration, and reflect on their experimental methods to identify possible errors and improve future investigations.

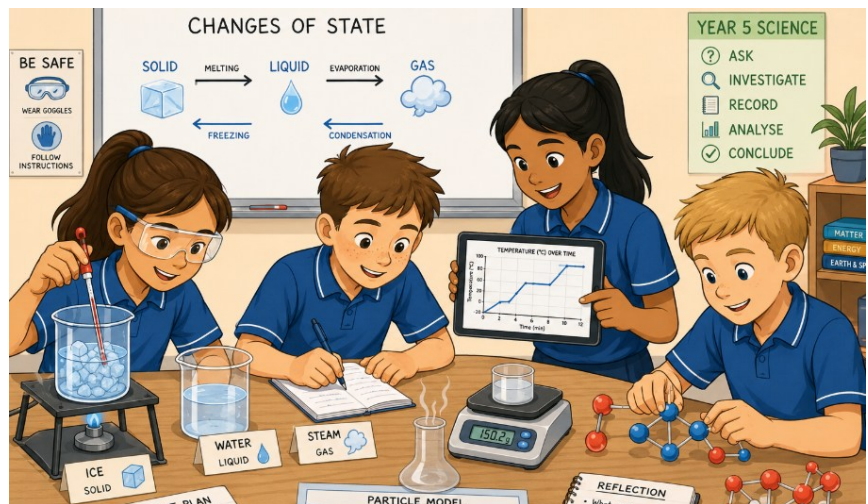
Assessment:

• Chemical Sciences

Assessment Task:

Completed Term 2 Week 6

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HASS: Consumer-Decision Making

Focus:

This semester, Year 5 investigate how people in communities make decisions about the use of resources to meet their needs and wants.

that can be used to help make informed personal consumer and financial choices.

Assessment:

- **HASS: Consumer Decision -Making Assessment Task:** Completed in Week 9

Students will:

- examine how to distinguish between needs and wants
- identify why choices need to be made about how limited resources are used
- investigate how different types of resources are used by societies to satisfy needs and wants of present and future generations
- describe a variety of factors influence consumer choices
- identify and present findings about different strategies



Design Technologies

Focus:

In Term 2, students will investigate how homes can be designed to better withstand bushfires in Australian conditions. They will investigate different materials and design features that improve safety and protection, then apply this knowledge to plan, design and create their own model of a fire-resistant house. This hands-on learning experience encourages creativity, problem-solving and an understanding of how design can make a real-world difference.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10

Health & P.E

Focus:

This Semester, students will learn how effective communication, protective behaviours and help-seeking strategies can keep themselves and others safe both online and offline. They will explore consent, recognise unsafe situations and practise responding safely and confidently through real-life scenarios.

Students will also develop respectful, inclusive and empathetic ways of working with others. They will examine how health information influences everyday choices and refine strategies that support safety, wellbeing and positive relationships.

During physical activity, students will improve and adapt their movement skills, apply more complex movement concepts and explore ways to be active each day. They will consider how participation in physical activity can improve health and fitness, strengthen relationships and contribute to a positive culture of wellbeing.

Assessment:

- **Health Assessment Task:** Completed Term 4 Week 7
- **P.E Assessment Task:** Completed Term 4 Week 6

The Arts: Music & Media Arts

Focus:

This Semester, students will be exploring Media Arts and Music in their Arts lessons. In Media Arts, students will explore the purpose and features of music videos. They will examine how images, movement, sound and editing are used to communicate ideas and engage an audience. Students will then work collaboratively to plan and create their own music video.

In Music, students will explore how music and sound effects are used to create mood, build tension and support storytelling in films. They will listen and respond to film music, perform selected pieces and compose their own sound-track ideas for a movie scene.

Assessment:

- **Music Assessment Task**
Completed Term 4 Week 5
- **Media Arts Assessment Task**
Completed Term 3 Week 10

Cultural Studies

Focus:

This Semester, students will discover Japan by exploring its culture, traditions and modern way of life. They will learn about Japanese celebrations, food, clothing, arts, landmarks and everyday routines. Students will also compare aspects of life in Japan with their own experiences, developing an appreciation of the similarities and differences between cultures. .



Homework

Homework helps you practice what you have learnt at school so it makes more sense to you. Homework should be completed every night.

Homework for Year 5 will be:

- Reading (Wushka - 10 to 20 minutes every night)
- Literacy and numeracy activities (from homework grid)



Teacher Contact Details

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Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

