



Year 5 Term 2 Overview

Welcome back to Term 2! Please see below for information regarding what is happening in Year 5 this term. We are in for another busy term full of engaging learning experiences and can't wait to get started!

English: Exploring Informative Texts

Focus:

This term, students will engage with a variety of informative texts which supply technical information and/or content about a wide range of topics, including natural disasters and environmental impacts.

Students will:

- read, view and comprehend texts created to inform, influence and/or engage audiences
- explain how ideas are developed using facts, examples and details, and how informative texts reflect real-world contexts.
- explain how characteristic text structures support the purpose of texts
- explain how language features and visual features contribute to clarity, meaning and the effectiveness of an informative text.

- create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing and expanding on ideas with supporting details from topics or texts
- use paragraphs to organise, develop and link ideas
- use language features including complex sentences, tenses, topic-specific vocabulary and literary devices, and/or multimodal features
- spell using phonic, morphemic and grammatical knowledge

Assessments:

- **English Assessment Task:** Completed Term 2 Week 7
- **Reading and Comprehension Assessment Tasks:** Completed Term 2 Weeks 7

Term 2

Key Dates:

- **Assembly:** Even Week Mondays 8:45am
- **Life Education:** 21st–30th April
- **Anzac Day Ceremony** 24th April
- **Labour Day Holiday:** 4th May
- **Character Building Day:** 8th May
- **Ipswich Show Holiday:** 15th May
- **Swimming:** 21st April–7th May
- **Gala Days:** 29th May, 5th June, 12th June
- **Senior Athletics Carnival:** 16th–17th June
- **Report Cards:** emailed 24th June
- **Achievement Ceremony:** 24th June
- **Celebration of Learning:** 25th June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers and divide by single-digit numbers
- use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation
- apply properties of numbers and operations to find unknown values in numerical

equations involving multiplication and division

- choose and use appropriate metric units to measure the attributes of length, mass and capacity, and to solve problems involving perimeter and area
- estimate, construct and measure angles in degrees

Assessments:

- **Number and Algebra Assessment Task:** Completed Term 2 Week 7
- **Measurement Assessment Task:** Completed Term 2 Week 2
- **Angles Assessment Task:** Completed Term 2 Week 10



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Science: Earth and Space Sciences

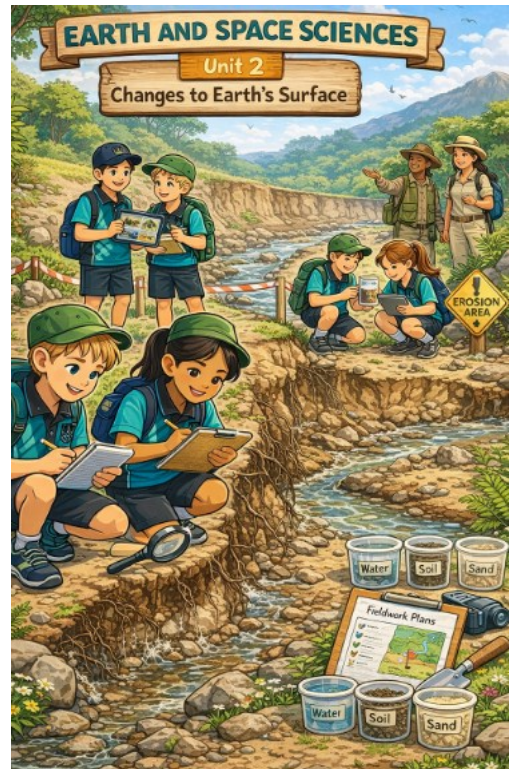
Focus:

In Term 2, students will explore how natural processes such as weathering, erosion and human activity can change Earth's surface over time. They will investigate real-world examples, plan and participate in safe fieldwork, and begin to identify patterns and relationships in what they observe.

Students will also make predictions, consider risks, and develop an understanding of how scientists work together, including respecting cultural perspectives and knowledge.

Assessment:

Earth & Space Sciences Assessment Task:
Completed Term 2 Week 8



HASS: Managing Australian Communities



Focus:

This semester, students will explore the impacts of natural disasters and how communities respond to them.

Students will:

Students will learn how people and the environment are connected and how these connections can change places. They will organize events and information in order using timelines, and collect and present data in different ways such as maps and charts. Students will describe what places are like in different locations and use data to identify patterns and trends.

They will use evidence to explain their ideas and make conclusions, reflect on their learning to suggest possible actions, and share their ideas clearly using appropriate vocabulary and different formats.

Assessment:

- **Managing Australian Communities Assessment Task:**
Completed Term 2 Week 8

Design Technologies

Focus:

In Term 2, students will investigate how homes can be designed to better withstand bushfires in Australian conditions. They will investigate different materials and design features that improve safety and protection, then apply this knowledge to plan, design and create their own model of a fire-resistant house. This hands-on learning experience encourages creativity, problem-solving and an understanding of how design can make a real-world difference.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10

Health & P.E

Focus:

In Health, students explore what makes individuals unique and how experiences shape identity. They learn how roles and responsibilities change over time, develop strategies to manage change, and examine how family, culture, society and media influence values and beliefs. Students also identify stereotypes, build skills to manage emotions, and practise respectful, inclusive relationships.

In P.E, students will develop and refine movement skills across a range of activities, including team, court, and striking and fielding games. They apply techniques and strategies to improve performance, adapt movements to different contexts, and build teamwork, fairness and inclusion skills to support positive participation.

Assessment:

- **Health Assessment Task:**
Completed Term 2 Week 8
- **P.E Assessment Task:**
Completed Term 2 Week 8



The Arts: Music & Visual Arts

Focus:

This Semester, students will be exploring Visual Arts in their Arts lessons. In Visual Arts, students will plan and create their own artwork by exploring different techniques, styles and materials. They use design choices such as colour, mood and symbols to express ideas, and reflect on and respond to others' artworks.

In Music, students will explore music from different cultures, learning how it communicates stories and emotions. They listen, perform and create music using rhythm, melody and instruments, developing an appreciation of cultural diversity.

Assessment:

- **Music Assessment Task**
Completed Term 2 Week 6
- **Visual Arts Assessment Task**
Completed Term 2 Week 6



LOTE

Focus:

This Semester, students will explore the meaning and importance of names in Japanese culture and how they connect to personal identity. They will use simple Japanese language to share ideas about themselves in culturally appropriate ways, while developing listening skills to locate key information in spoken texts. Students will also learn about behaviours and values in Japanese society, building their understanding of culture and respectful communication.

Assessment:

- **LOTE Assessment Task:**
Completed Term 2 Week 6



