Fernbrooke STATE SCHOOL
Exceeding Expectations

Year 4 Term 4 Overview

Welcome to Term 4. We hope you all enjoyed a peaceful break, and would like to take the time to say thank you for all your support last term.

English: Exploring and responding to Adventure Narratives

In English, students will explore the novel Rowan of Rin to discover how authors create engaging stories through characters, settings and events. They will investigate how stories are structured, including the beginning (orientation), problem (complication), action (series of events) and ending (resolution), and how the author uses descriptive language to build tension and excitement. Students will strengthen their reading fluency and comprehension by discussing key events, characters and language choices. They will also write responses to the novel, using organised paragraphs, detailed sentences, interesting vocabulary and accurate spelling to explain their ideas.

Students will:

- read, view and comprehend texts created to engage audiences
- explain how characters, events and ideas develop in texts.
- identify story structures and how authors organise texts.
- use reading strategies to understand challenging words
- explore how language, descriptive words and images create meaning.
- write engaging stories and texts for different purposes.
- organise and connect ideas using paragraphs.
- use complex sentences, interesting vocabulary and descriptive language.
- write clearly and with increasing fluency.
- spell challenging words using spelling patterns and word knowledge.

Assessments:

- **Semester 2 Reading Assessment Task**: Completed Term 4 Week 8
- **Term 4 Writing Assessment Task**: Completed Term 4 Week 8

Key Dates:

- **Assembly:** 8:45am Mondays (Even Weeks)
- **Street Science**: 27th Oct
- **Spooky Disco**: 29th Oct
- **Day for Daniel**: 30th Oct
- **Pancake Breakfast**: 6th Nov
- **Pancake Breakfast**: 27th Nov
- **Celebration of Learning**: 3rd Dec
- **Achievement Ceremony**: 9th Dec
- **Reports sent home**: 9th Dec
- **Class Parties**: 10th Dec
- **Whole School Assembly:** 11th Dec
- **Last day:** 11th Dec

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Mathematics

In Term 4, students will focus on Measurement, Space and Probability.

Students will:

- use scaled instruments and appropriate units to measure length, mass, capacity and temperature.
- convert between units of time when solving problems involving duration.
- identify line and rotational symmetry in plane shapes and create symmetrical patterns.
- order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent.
- conduct repeated chance experiments and describe the variation in results.

Assessments:

- **Term 4 Measurement Assessment Task**: Completed Term 4 Week 5
- **Term 4 Time Assessment Task**: Completed Term 4 Week 6
- **Term 4 Symmetry Assessment Task**: Completed Term 4 Week 8
- **Term 4 Probability Assessment Task**: Completed Term 4 Week 8



Science: Physical Sciences

In Science, students will investigate how friction, gravity and magnetism affect the movement of objects and how these forces can be used to solve everyday problems. Through hands-on activities, they will explore how forces make objects move, slow down, stop or change direction. Students will plan and conduct safe and fair tests, measure and record results, and use tables, graphs and force arrows to explain their findings. They will also discover how forces are used in transport, toys, games and technology, including traditional First Nations innovations.



Assessment:

- **Term 4 Science Assessment Task**: Completed Term 4 Week 8

Design and Technologies

In Design and Technologies, students will take part in a range of hands-on design challenges to create solutions to real-world problems. They will explore how products are designed to meet people's needs, investigate different technologies and learn about people who work in design-related jobs. Students will plan and communicate their ideas through drawings and models, develop practical skills to create their designs, and evaluate how well their solutions work. They will also consider how their designs can be environmentally friendly and sustainable.



HASS: Using Places Sustainably

This semester, students will understand, research and explore how people can use environments more sustainably.

Students will:

- sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions.
- describe and compare the diverse characteristics of Africa and South America.
- identify and describe distributions and simple patterns.
- recognise the importance of the environment and identify the interconnections between the environment, animals and people.



Assessment:

- **Semester 2 HASS Assessment Task:** Completed Term 4 Week 6

The Arts: Media Arts and Music

In Media Arts, students will investigate the features of media artworks, including images, colours, text and layout, and discuss how these elements influence the viewer.

Using their knowledge and creativity, students will design and create their own electronic magazine cover that appeals to a chosen audience while developing their media literacy and digital technology skills.

In Music, students will explore how music can be used to represent characters, actions and themes. They will listen to, perform, create and respond to a range of musical pieces, investigating how elements such as pitch, tempo, rhythm and dynamics help tell a story and create mood.

Through singing, movement, instrument playing and composition activities, students will develop their creativity and musical skills while exploring how music can communicate ideas and bring characters and stories to life.



Assessment:

- **Semester 2 Media Arts Assessment Task**: Completed Term 4 Week 6
- **Semester 2 Music Assessment Task**: Completed Term 4 Week 6

LOTE: Japanese

This semester, students will explore the rich culture, traditions and contemporary life of Japan. Through engaging activities, they will investigate aspects of Japanese daily life, celebrations, customs, food, language and popular culture, while comparing these with their own experiences and communities. Students will develop their intercultural understanding by recognising similarities and differences between cultures and building respect for diverse perspectives, traditions and ways of life.



Health & Physical Education

In HPE students will investigate how to stay safe and make responsible choices in both online and offline situations. They will explore protective behaviours, identify trusted adults, and develop strategies to seek help when needed, building confidence to keep themselves and others safe.

Students will explore ways to stay safe and healthy by interpreting health messages related to water safety, screen time and wellbeing. They will learn how healthy choices support positive relationships and wellbeing while developing and applying fundamental movement skills through a range of physical activities.

Students will also investigate factors that influence participation in physical activity and the benefits of leading an active and healthy lifestyle



Assessment:

- **Semester 2 Health Assessment Task**: Completed Term 4 Week 7
- **Semester 2 Physical Education Assessment Task**: Completed Term 4 Week 7

Homework

Homework will begin in week 2 and is to be completed weekly.

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading – WUSHKA Online
- Numeracy and literacy activities

Each term, homework will be issued in your child's homework folder.

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Staff Contact Details

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Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats labelled and at school everyday for sun safety.
- **Water bottles** are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning **Fruit Break** so we can be healthy like Perry!
- If you are interested in **volunteering** in the classroom, please contact your classroom teacher.
- Dates for assessments have been included in this newsletter. If you are planning on a holiday during the school term, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

