



Year 4 Term 3 Overview

Welcome back to Semester 2! We hope that each of our Year 4 students were able to enjoy a refreshing and relaxing holiday and are back at school ready for a great term. We look forward to getting stuck into many new and interesting topics.

English: Building an Argument

Focus:

This term, students will engage with a variety of texts that provide a stimulus for building an argument, such as picture books, short novels, films and non-fiction texts, and persuasive texts, as models for creating their own work. Students will:

- interact with others, and listen to and create spoken and/or multimodal texts including stories.
- share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts.
- use text structures to organise and link ideas.
- use language features including subjective and objective language, topic-specific vocabulary and literary devices, and/or visual features and features of voice.

- describe the characteristic features of different text structures.
- read, view and comprehend texts created to inform, influence and/or engage audiences.
- describe how ideas are developed including through characters and events, and how texts reflect contexts.
- describe how language features, including literary devices, and visual features shape meaning.
- read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.

Assessments:

- **English Assessment Task:** Completed Term 3 Week 8
- **Reading and Comprehension Checkpoint:** Completed Term 3 Week 10

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10.
- use mathematical modelling to solve financial and other practical problems, formulate the problem using number sentences, solve the problem choosing efficient strategies and interpret results in terms of the situation.
- recognise equivalent fractions and make connections between fraction and decimal notations.
- count and represent fractions on a number line.
- measure and approximate perimeters and areas.

Assessments:

- **Number and Algebra Assessment Task:** Completed Term 3 Week 6
- **Measurement Assessment Task:** Completed Term 3 Week 8
- **Problem Solving Assessment Task:** Completed Term 3 Week 9



Term 3

Key Dates:

- **Assembly:** Mondays 8:45am (Even Weeks)
- **NAIDOC:** 24th July
- **Remondis Waste Excursion:** 28th, 30th July
- **Junior Athletics Day:** 29th July
- **Art Show:** 31st July
- **School Photos:** 17th–19th August
- **Book Week Parade:** 20th August
- **Parent-Teacher Interviews:** 31st August
- **Student Free Day:** 4th September
- **Celebration of Learning:** 17th September
- **Last Day of Term 3:** 18th September

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Science: Chemical Sciences

Focus:

In Term 3, students will investigate the properties of natural and manufactured materials and explore why different materials are chosen for specific purposes. Through hands-on investigations, they will examine everyday objects, compare material properties, and discover how materials can be combined to create useful products.

Students will conduct fair tests, collect and compare data, and use scientific thinking to draw conclusions about the suitability and sustainability of different materials. They will also learn about how Aboriginal and Torres Strait Islander peoples use and combine materials for a variety of purposes. Through this unit, students will develop an understanding of how science helps solve real-world problems and supports sustainable choices.

Assessment:

- **Chemical Sciences Assessment Task:**
Completed Term 3 Week 10



HASS: Using Places Sustainably

Focus:

This semester, Year 4 students will understand, research and explore how people can use environments more sustainably.

Students will:

- sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions.
- describe and compare the diverse characteristics of Africa and South America.
- identify and describe distributions and simple patterns.
- recognise the importance of the environment and identify the interconnections between the environment, animals and people.

Assessment:

- **Semester 2 HASS Assessment:**
Completed Term 4 Week 6



Digital Technologies

Focus:

In Term 3, students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.

Students will:

- recognise different types of data and explain how the same data can be represented in different ways.
- collect and manipulate data using simple software to create information.
- safely use and manage information systems and describe how information systems are used.
- describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes.
- define simple problems, design and implement digital solutions using algorithms that involve decision-making and user input.
- explain how the solutions meet their purposes.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10

Health & P.E

Focus:

In HPE, students will investigate how to stay safe and make responsible choices in both online and offline situations. They will explore protective behaviours, identify trusted adults, and develop strategies to seek help when needed, building confidence to keep themselves and others safe.

Students will explore ways to stay safe and healthy by interpreting health messages related to water safety, screen time and wellbeing. They will learn how healthy choices support positive relationships and wellbeing while developing and applying fundamental movement skills through a range of physical activities. Students will also investigate factors that influence participation in physical activity and the benefits of leading an active and healthy life-style.

Assessment:

- **Health Assessment Task:**
Completed Term 4 Week 6
- **P.E Assessment Task:**
Completed Term 3 Week 6

The Arts: Music & Media Arts

Focus:

This semester, students will be exploring Media Arts and Music in their Arts lessons. In Media Arts, students will investigate the features of media artworks, including images, colours, text and layout, and discuss how these elements influence the viewer. Using their knowledge and creativity, students will design and create their own electronic magazine cover that appeals to a chosen audience while developing their media literacy and digital technology skills..

singing, movement, instrument playing and composition activities, students will develop their creativity and musical skills while exploring how music can communicate ideas and bring characters and stories to life.

Assessment:

- **Music Assessment Task**
Completed Term 4 Week 6
- **Media Arts Assessment Task**
Completed Term 4 Week 6

In Music, students will explore how music can be used to represent characters, actions and themes. They will listen to, perform, create and respond to a range of musical pieces, investigating how elements such as pitch, tempo, rhythm and dynamics help tell a story and create mood. Through

LOTE

Focus:

This semester, students will explore the rich culture, traditions and contemporary life of Japan. Through engaging activities, they will investigate aspects of Japanese daily life, celebrations, customs, food, language and popular culture, while comparing these with their own experiences and communities. Students will develop their intercultural understanding by recognising similarities and differences between cultures and building respect for diverse perspectives, traditions and ways of life.



Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- WUSHKA reading
- Numeracy and Literacy activities.

Each term, a **homework grid** will be issued in your child's homework book/folder and/or via email. Homework needs to be completed neatly in their book and to the best of the student's ability. Please see your teacher for further details.



Teacher Contact Details

4A: Lorelei Quilty: lpqui0@eq.edu.au

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Important Information

- Please remember: **NO HAT! NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
 - **Water bottles** are not only welcome but encouraged in our classrooms. Remind your child to bring their bottle every day. Hydration is key!
 - Please ensure that your child is equipped with what they need to be successful learners. There is an expectation that students bring **all required resources/stationery** to school. Please clearly label ALL resources.
 - We love **healthy eating** at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning **fruit break** so they can be healthy like Perry!
 - If you are interested in **volunteering** in the classroom, please contact your classroom teacher.
 - **Dates for assessments** have been included in this newsletter. If you are planning on a holiday during Term 3 and/or 4 please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
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- A cartoon illustration of a yellow hand with a white glove, pointing its index finger upwards. Above the hand, the text "Don't FORGET!" is written in a bold, red, sans-serif font. Below the hand is a yellow, round character with large blue eyes and a smiling mouth, looking up towards the pointing finger.

