



Year 4 Term 2 Overview

Welcome back to the beginning of Term 2. We hope you have had an enjoyable break. We have a very busy term ahead and look forward to your continued support.

English: Examining Informative Texts

Focus:

This term, students will engage with a variety of texts, including informative texts, with content of increasing complexity and technicality about a variety of sports. Students will:

- read, view and comprehend texts created to inform, influence and/or engage audiences
- describe the characteristic features of different text structures
- describe how language features, including literary devices, and visual features shape meaning
- read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge
- create written and multimodal texts for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts

- use paragraphs to organise and link ideas
- use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features
- write texts using clearly formed letters with developing fluency
- spell words including multisyllabic and multimorphemic words with irregular spelling patterns, using phonic, morphemic and grammatical knowledge

Assessments:

- **English Assessment Task:** Completed Term 2 Week 8
- **Reading and Comprehension Assessment:** Completed Term 2 Week 8



Term 2

Key Dates:

- **Assembly:** Even Week Mondays 8:45am
- **Life Education:** 21st–30th April
- **Anzac Day Ceremony:** 24th April
- **Labour Day Holiday:** 4th May
- **Ipswich Show Holiday:** 15th May
- **Swimming:** 21st April–7th May
- **Senior Athletics Carnival:** 16th–17th June
- **Report Cards:** emailed 24th June
- **Achievement Ceremony:** 24th June
- **Celebration of Learning:** 25th June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10
- use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation
- use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently
- represent and approximate shapes and objects in the environment.
- create many-to-one data displays, assess the suitability of displays for representing data and discuss the shape of distributions and variation in data.
- use surveys and digital tools to generate categorical or discrete numerical data in statistical investigations and communicate their findings in context.

Assessments:

- **Statistics Assessment Task:** Completed Term 2 Week 3
- **Number and Algebra Assessment Task:** Completed Term 2 Week 10
- **Space Assessment Task:** Completed Term 2 Week 5

Inside this issue:

English and Mathematics Focus	1
Science and HASS Focus	2
Arts, HPE and Technologies Focus	3
Homework, Staff contacts and Key information	4



Science: Earth & Space Sciences

Focus:

In Term 2, students will explore how water moves through our environment by learning about the water cycle. Through hands-on activities and models, they will investigate how water changes and travels between the land, air and oceans.

Students will also examine how data is used to make decisions about water use in our communities. They will share their learning using scientific vocabulary, building their ability to explain ideas clearly and think like young scientists..

Assessment:

- **Earth and Space Sciences Assessment**
Task: Completed Term 2
Week 8



HASS: Australia before, during and after European settlement

Focus:

This semester, Year 4 students will explore life in Australia, before, during and after European settlement.

Students will:

- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of terra nullius.
- analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment
- make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia
- investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people

- examine the purpose of laws and distinguish between rules and laws
- explore the diversity of different groups in their local community
- consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.

Assessment:

- **Semester 1 HASS Assessment:**
Completed Term 2 Week 6



Digital Technologies

Health & P.E

Focus:

In Term 2, students will explore how data can be collected, organised and transformed into meaningful information. They will investigate real-world issues within the school or community and create a digital solution to present their findings in a clear and purposeful way.

Students will learn how different types of data can be represented in a variety of ways, using simple software to organise and display information. They will also develop an understanding of how digital systems work, practise safe and responsible use of technology, and design simple solutions using step-by-step instructions and decision-making processes.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10



Focus:

In Health, students will learn about the different influences that help shape their identities as they grow and develop a stronger understanding of themselves and others. They will explore the importance of respect, cultural awareness and inclusion, and discuss how stereotypes can influence people's choices and behaviours.

Through real-world examples and age-appropriate scenarios, students learn strategies to manage their emotions, behaviour and reactions to change. They practise self-regulation skills that help them respond positively to physical, social and emotional changes and transitions.

In PE, students will learn how to understand and think critically about health messages and information. They reflect on how these messages can influence their choices and behaviours and how they can make positive decisions that support their health, safety, relationships and overall wellbeing.

Students will continue to develop their physical skills by practising and combining movement skills to create movement sequences. They will apply movement concepts across a range of activities, including games and sports, and learn how to adapt their skills and strategies in new and unfamiliar situations.

Through physical activity, students will also practise important personal and social skills. They will learn how to play fairly, include others and build positive relationships, helping them develop confidence, teamwork and respect for others.

Assessment:

- **Health Assessment Task:**
Completed Term 2 Week 7
- **PE Assessment Task:**
Completed Term 2 Week 7



The Arts: Music & Visual Arts

Focus:

This semester, students will be exploring Visual Arts and Music. In Visual Arts, students will explore how artists use patterns and textures from the world around them when creating artworks. They will look closely at their surroundings and learn how everyday surfaces and patterns can inspire artistic ideas.

Students will talk about their own artwork and the work of others. They will describe what the artwork shows, the ideas behind it and the feelings or messages it communicates.

Students will create their own artwork that shows different types of weather and the feelings those weather conditions can represent. Through this process, students use creativity and reflection to express ideas and emotions visually.

In Music, students will explore popular and cultural music through listening, performing and creating their own music. They will learn how music can be used to express ideas, feelings and cultural identity.

Students will practice and perform rhythms and songs, building confidence and developing their musical skills. In the composing part, students create their own rhythms and experiment with sound patterns.

Students will talk about the music they listen to, create and perform. They describe what they hear, share their opinions and reflect on how music makes them feel.

Assessment:

- **Music Assessment Task**
Completed Term 2 Week 6
- **Visual Arts Assessment Task**
Completed Term 2 Week 6

LOTE

Focus:

This semester, students will explore how to use language to explore the concept of teamwork through group activities

Students will interact with the teacher and peers in structured interactions. Students translate simple texts.

Assessment:

- **LOTE Assessment Task:**
Completed Term 2 Week 6



