



Year 3 Term 4 Overview

Dear Parents/Carers,

Welcome to the final term of the year. We are looking forward to a fun term, filled with engaging and exciting learning experiences.

English: Exploring and responding to imaginative texts

In English, students will explore a novel and discover how authors bring stories to life through interesting characters, settings and events. They will develop their reading skills by practicing reading accurately, smoothly and with understanding.

Students will:

- Read, view and comprehend texts, recognising their purpose and audience
- Understand why texts are written and who they are for.
- Identify information in texts and work out meaning using clues.
- Describe characters, events and how stories develop.
- Explore how authors use interesting words, language and pictures to create meaning.
- Read longer, more challenging words using their knowledge of sounds, spelling patterns and word parts

- Organise ideas into paragraphs and include relevant details.
- Use interesting vocabulary and join ideas to create more detailed sentences.
- Use pictures and other features to support their writing.
- Form letters correctly and consistently.
- Spell familiar and more challenging words using their knowledge of sounds, spelling patterns and word parts.

Assessments:

- **Semester 2 Reading Assessment Task:** Completed Term 4 Week 8
- **Term 4 Writing Assessment Task:** Completed Term 4 Week 8

Key Dates:

- **Assembly:** 8:45am Monday Even Weeks
- **Street Science:** 20th October
- **Spooky Disco:** 29th October
- **Day for Daniel:** 30th October
- **Pancake Breakfast:** 6th November
- **Pancake Breakfast:** 27th November
- **Celebration of Learning:** 3rd December
- **Achievement Ceremony:** 9th December
- **Reports sent home:** 9th December
- **Class Parties:** 10th December
- **Whole School Assembly:** 11th December
- **Last day:** 11th December

Mathematics

In Term 4, students will focus on Number, Space and Probability.

Students will:

- represent unit fractions and their multiples in different ways
- use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies
- make, compare and classify objects using key features

- use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning

- conduct repeated chance experiments and discuss variation in results

Assessments:

- **Term 4 Number Assessment Task:** Completed Term 4 Week 8
- **Term 4 Probability Assessment Task:** Completed Term 4 Week 4
- **Term 4 SPACE Assessment Task:** Completed Term 4 Week 5
- **Term 4 Problem Solving Assessment Task:** Completed Term 4 Week 7

Inside this Issue:

- | | |
|--------------------------|---|
| • English Focus | 1 |
| • Mathematics Focus | 1 |
| • Science and Tech Focus | 2 |
| • HASS Focus | 2 |
| • ARTS Focus | 3 |
| • Health & PE Focus | 3 |
| • Homework Expectations | 4 |



Science: Physical Sciences

In Science, students will explore heat and how it moves through different materials. Through hands-on investigations, they will test how well materials such as metal, plastic and ceramic transfer heat, and discover which materials are better at keeping things hot or cold. Students will also investigate how temperature affects the time it takes for something, such as ice, to melt. They will use thermometers and timers to measure changes, conduct fair tests and record their findings using tables and graphs. Students will discover how this knowledge helps us make everyday decisions, such as choosing the best materials to keep food and drinks hot or cold.



Assessment:

- **Term 4 Science Assessment Task:**
Completed Term 4 Week 8

Digital Technologies

In Digital Technologies, students will learn to use digital tools confidently, independently and safely to support their learning and communication. They will develop practical skills in navigating an iPad, creating and formatting documents in Word, organising and presenting data using tables and graphs in Excel, managing files in OneDrive, and sending and receiving emails through Outlook. Students will also learn how personal information is stored and shared online, recognise potential risks and make safe, responsible choices. These skills will help students use technology effectively to create, organise, share and communicate their learning across different subjects.



HASS: My Exploring Places Near and Far

This semester, students will explore the following inquiry question: How and why are places similar and different?

Students will:

- Understand why rules are important and how democratic decisions are made.
- Explore Australia's neighbouring countries and their unique features.
- Compare climates and environments around the world.
- Identify Australia's states, territories, significant places and First Nations Countries/Places.
- Compare how people live in different places and communities.
- Suggest solutions to problems and consider how their decisions may affect others.



Assessment:

- **Semester 2 HASS Assessment Task:** Completed Term 4 Week 6

The Arts: Media Arts and Music

In Media Arts, students will investigate the features of media artworks, including images, colours, text and layout, and discuss how these elements influence the viewer.

Using their knowledge and creativity, students will design and create their own electronic magazine cover that appeals to a chosen audience while developing their media literacy and digital technology skills.

Assessment:

- **Semester 2 Media Arts Assessment**
Task: Completed Term 4 Week 6
- **Semester 2 Music Assessment**
Task: Completed Term 4 Week 6

In Music, students will explore how music can be used to represent characters, actions and themes. They will listen to, perform, create and respond to a range of musical pieces, investigating how elements such as pitch, tempo, rhythm and dynamics help tell a story and create mood.

Through singing, movement, instrument playing and composition activities, students will develop their creativity and musical skills while exploring how music can communicate ideas and bring characters and stories to life.



Health & Physical Education

In HPE students will investigate how to stay safe and make responsible choices in both online and offline situations. They will explore protective behaviours, identify trusted adults, and develop strategies to seek help when needed, building confidence to keep themselves and others safe.

Students will explore ways to stay safe and healthy by interpreting health messages related to water safety, screen time and wellbeing. They will learn how healthy choices support positive relationships and wellbeing while developing and applying fundamental movement skills through a range of physical activities.

Students will also investigate factors that influence participation in physical activity and the benefits of leading an active and healthy lifestyle



Assessment:

- **Semester 2 Health Assessment Task:**
Completed Term 4 Week 7
- **Semester 2 Physical Education Assessment**
Task: Completed Term 4 Week 7

Homework

Homework will begin in week 2 and is to be completed weekly.

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading – WUSHKA Online
- Numeracy and literacy activities.

Each term, homework will be issued in your child's homework folder.

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Staff Contact Details

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Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

