



Year 3 Term 3 Overview

Welcome back to another term at Fernbrooke State School. We hope you have had a safe and relaxing holiday, and are eager to be back with us. Can you believe we are halfway through the year already? Time flies when you are exceeding expectations! We are looking forward to another wonderful term in Year 3.

English: Exploring language to express opinions

Focus:

This term, students will engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses. Students will:

- interact with others, and listen to and create spoken and/or multimodal texts including stories
- relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts
- group, logically sequence and link ideas
- use language features including topic-specific vocabulary, and/or visual features and features of voice
- read, view and comprehend texts, recognising their purpose and audience
- identify literal meaning and explain inferred meaning
- describe how stories are developed through characters and/or events
- describe how texts are structured and presented

- describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning
- read fluently, using phonic, morphemic and grammatical knowledge to read multisyllabic words with more complex letter patterns

Assessments:

English Assessment Task:
Completed Term 3 Week 9



Term 3

Key Dates:

- **Assembly:** Mondays 8:45am (Even Weeks)
- **NAIDOC:** 24th July
- **Junior Athletics Day:** 29th July
- **Art Show:** 31st July
- **School Photos:** 17th–19th August
- **Book Week Parade:** 20th August
- **Parent-Teacher Interviews:** 31st August
- **Student Free Day:** 4th September
- **Celebration of Learning:** 17th September
- **Last Day of Term 3:** 18th September

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Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will:

- partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations
- extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers
- find unknown values in number sentences involving addition and subtraction

- identify angles as measures of turn and compare them to right angles
- represent money values in different ways
- interpret and create two-dimensional representations of familiar environments
- conduct guided statistical investigations involving categorical and discrete numerical data and interpret their results in terms of the context
- record, represent and compare data they have collected

Assessments:

- **Statistics Assessment Task:** Completed Term 3 Week 2
- **Measurement Assessment task:** Completed Term 3 Week 4 and 8
- **Number Assessment Task:** Completed Term 3 Week 6



Science: Earth and Space Sciences

Focus:

This term, students will investigate the properties of rocks, minerals and soils through hands-on observations and comparisons. They will explore how these Earth resources are used in everyday life and learn about their significance to Aboriginal and Torres Strait Islander peoples. Students will ask questions, make predictions, investigate patterns and relationships, and communicate their findings using scientific vocabulary, diagrams, tables and posters.

Assessment:

- **Earth and Space Sciences Assessment Task:** Completed Term 3 Week 9



HASS: Exploring Places Near and Far

Focus:

Term 3, students will explore the following inquiry question: How and why are places similar and different?

Students will:

- Explore the importance of making decisions democratically
- Examine who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places
- Identify the main climate types of the world and the similarities and

differences between the climates of different places

- Understand the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human
- Explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these

places

- Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions

Assessment:

- **HASS: Inquiry Task:** Completed Term 4 Week 5



Design and Technologies

Health & P.E

Focus:

In Term 3, students will investigate how to design and make a lunch item that includes modern and traditional technologies

Students will:

- Describe contributions of people in design and technologies occupations
- Describe how the features of technologies can be used to produce designed solutions
- Explain how products, services and environments are designed to best meet needs of communities and their environments
- Develop and expand design ideas and communicate these using models and drawings including annotations and symbols
- Identify appropriate technologies and techniques and demonstrate safe work practices when producing designed safety risks and develop safety strategies

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10



Focus:

In HPE students will investigate how to stay safe and make responsible choices in both online and offline situations. They will explore protective behaviours, identify trusted adults, and develop strategies to seek help when needed, building confidence to keep themselves and others safe.

Students will explore ways to stay safe and healthy by interpreting health messages related to water safety, screen time and wellbeing. They will learn how healthy choices support positive relationships and wellbeing while developing and applying fundamental movement skills through a range of physical activities. Students will also investigate factors that influence participation in physical activity and the benefits of leading an active and healthy lifestyle.

Assessment:

- **Health Assessment Task:**
Completed Term 4 Week 7
- **P.E Assessment Task:**
Completed Term 4 Week 6



The Arts: Music & Media Arts

Focus:

This Semester, students will be exploring Media Arts and Music in their Arts lessons. In Media Arts, students will investigate the features of media artworks, including images, colours, text and layout, and discuss how these elements influence the viewer. Using their knowledge and creativity, students will design and create their own electronic magazine cover that appeals to a chosen audience while developing their media literacy and digital technology skills..

In Music, students will explore how music can be used to represent characters, actions and themes. They will listen to, perform, create and respond to a range of musical pieces, investigating how elements such as pitch, tempo, rhythm and dynamics help tell a story and create mood. Through singing, movement, instrument playing and composition activities, students will

develop their creativity and musical skills while exploring how music can communicate ideas and bring characters and stories to life.

Assessment:

- **Music Assessment Task**
Completed Term 4 Week 6
- **Media Arts Assessment Task**
Completed Term 4 Week 6



Homework Expectations

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Online Wushka Reading
- Numeracy and literacy activities.

Each Term, homework will be issued in your child's homework folder.

Teacher Contact Details

- 3A Nidhi Kataria: nxkat1@eq.edu.au
- 3B Wona Shan: wxsha1@eq.edu.au
- 3C: Charli Valeri: cvale40@eq.edu.au
- 3D Zoe Eldridge: zeldr5@eq.edu.au
- 3E Sharleen Holland: sehol1@eq.edu.au
- 3F Leesa Williams: lwill331@eq.edu.au

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

