



Year 3 Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable break. We have a very busy term ahead and look forward to your continued support.

English: Informative Texts

Focus:

This term, students will engage with a range of informative texts that present content of increasing complexity and technicality about the lifecycle of a variety of plants

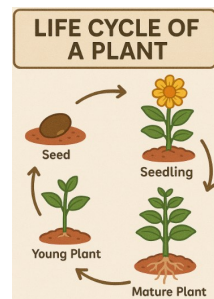
Students will:

- read, view and comprehend texts, recognising their purpose and audience
- Understand how language features can be used to express feelings and opinions on topics
- describe how texts are structured and presented
- describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning
- read fluently, using phonic, morphemic and grammatical knowledge to read multisyllabic words with more complex letter patterns
- create multimodal texts to inform, narrate, explain for audiences, relating ideas including relevant details about the lifecycle of different plants

- use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and visual features
- write texts using letters that are accurately formed and consistent in size
- spell multisyllabic words using phonic and morphemic knowledge, and high-frequency words

Assessments:

- **Writing Assessment Task:** Completed Term 2 Week 7
- **Reading Testing:** Completed Term 2 Week 7



Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies.
- use familiar metric units when estimating, comparing and measuring the attributes of objects and events.

- estimate and compare measures of duration using formal units of time

Assessments:

- **Measurement Assessment Task:** Completed Term 2 Week 4
- **Number Assessment Task:** Completed Term 2 Week 7
- **Time Assessment Task:** Completed Term 2 Week 10



Term 2

Key Dates:

- **Assembly:** Even Week Mondays 8:45am
- **Anzac Day Ceremony:** 24th April
- **Labour Day Holiday:** 4th May
- **Ipswich Show Holiday:** 15th May
- **Swimming:** 21st April-7th May
- **Report Cards:** emailed 24th June
- **Achievement Ceremony:** 24th June
- **Celebration of Learning:** 25th June

Inside this issue:

English and Mathematics Focus	1
Science and HASS Focus	2
Arts, HPE and Technologies Focus	3
Homework, Staff contacts and Key information	4

Science: Chemical Sciences

Focus:

This term, students will explore the properties of solids and liquids through hands-on investigations and everyday experiences. They will learn how to identify and describe different materials based on what they can see and feel.

Students will also investigate how materials can change state, such as melting or freezing, and begin to understand what causes these changes. Through guided experiments, they will ask questions, make predictions and learn the importance of fair testing, helping them think and work like young scientists.

Assessment:

- **Chemical Sciences Assessment Task:**
Completed Term 2 Week 8



HASS: Celebrations and Commemorations- Part 2

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups? .

Students will:

- Pose questions about the significance of Anzac Day commemorations for different groups
- Sequence ANZAC events and describe changes and identify points of view
- Explain why ANZAC day is significant to different

groups

- Understand the significance of symbols and emblems within a community context
- Understand the importance of recognising and valuing the beliefs and traditions of a range of cultural groups

Assessment:

- **HASS: ANZAC Inquiry Task:** Completed Term 2 Week 7



Design and Technologies

Health & P.E

Focus:

In Term 2, students will investigate how to design and create a lunch item using both modern and traditional technologies. They will learn about how people work in design and technologies and how different tools and materials can be used to create practical solutions.

Students will generate and develop their own ideas, using drawings, models and simple plans to communicate their thinking. They will also learn how products are designed to meet the needs of people and their environment, while developing safe and responsible work practices when creating their designs.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10



Focus:

In Health, students will learn about the different influences that help shape their identities as they grow and develop a stronger understanding of themselves and others. They will explore the importance of respect, cultural awareness and inclusion, and discuss how stereotypes can influence people's choices and behaviours.

Through real-world examples and age-appropriate scenarios, students learn strategies to manage their emotions, behaviour and reactions to change. They practice self-regulation skills that help them respond positively to physical, social and emotional changes and transitions.

In PE, students will learn how to understand and think critically about health messages and information. They reflect on how these messages can influence their choices and behaviours and how they can make positive decisions that support their health, safety, relationships and overall wellbeing.

Students will continue to develop their physical skills by practising and combining movement skills to create movement sequences. They will apply movement concepts across a range of activities, including games and sports, and learn how to adapt their skills and strategies in new and unfamiliar situations. Through physical activity, students will also practise important personal and social skills. They will learn how to play fairly, include others and build positive relationships, helping them develop confidence, teamwork and respect for others.

Assessment Tasks:

- **Health Assessment Task:**
Completed Term 2 Week 7
- **PE Assessment Task:**
Completed Term 2 Week 7

The Arts: Music & Visual Arts

Focus:

This semester, students will be exploring Visual Arts and Music. In Visual Arts, students will explore how artists use patterns and textures from the world around them when creating artworks. They will look closely at their surroundings and learn how everyday surfaces and patterns can inspire artistic ideas.

Students will talk about their own artwork and the work of others. They will describe what the artwork shows, the ideas behind it and the feelings or messages it communicates. Students will create their own artwork that shows different types of weather and the feelings those weather conditions can represent. Through this process, students use creativity and reflection to express ideas and emotions visually.

In Music, students will explore popular and cultural music through listening, performing and creating their own music. They will learn how music can be used to express ideas, feelings and cultural identity. Students will practice and perform rhythms and songs, building confidence and developing their musical skills. In the composing part, students create their own rhythms and experiment with sound patterns.

Students will talk about the music they listen to, create and perform. They describe what they hear, share their opinions and reflect on how music makes them feel.

Assessment:

Music Assessment Task
Completed Term 2 Week 6

Visual Arts Assessment Task



Homework Expectations

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Online Wushka Reading
- Numeracy and literacy activities.

Each Term, homework will be issued in your child's homework folder.

Teacher Contact Details

- 3A Nidhi Kataria: nxkat1@eq.edu.au
- 3B Wona Shan: wxsha1@eq.edu.au
- 3C: Charli Valeri: cvale40@eq.edu.au
- 3D Zoe Eldridge: zeldr5@eq.edu.au
- 3E Sharleen Holland: sehol1@eq.edu.au
- 3F Leesa Williams: lwill331@eq.edu.au

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

