



Year 2 Term 4 Overview

Welcome back to Term 4! Our students have settled into routines and expectations easily. We have so many fun things planned for this term and are very excited to get underway!

English: Exploring Imaginative texts

This term, students read, view and respond to a variety of narrative texts, including digital texts. They will explore how to create an imaginative narrative.

Students will:

- create texts that show how images support the meaning of the text.
- use a variety of strategies to engage in group and class discussions and make presentations.
- accurately spell words with regular spelling patterns and spell words with less common long vowel patterns.
- use punctuation accurately, and write words and sentences legibly using unjoined upper and lower-case letters.
- demonstrate reading accuracy and respond orally to comprehension questions.

Assessments:

- **Semester 2 Reading Assessment Task:** Completed Term 4 Week 8
- **Term 4 Writing Assessment Task:** Completed Term 4 Week 8



Key Dates:

- **Assembly:** 8:45am Monday Even Weeks
- **Spooky Disco:** 29th October
- **Day for Daniel:** 30th October
- **Pancake Breakfast:** 6th November
- **Pancake Breakfast:** 27th November
- **Celebration of Learning:** 3rd December
- **Achievement Ceremony:** 9th December
- **Reports sent home:** 9th December
- **Class Parties:** 10th December
- **Whole School Assembly:** 11th December
- **Last day:** 11th December

Mathematics

In Term 4, students will focus on Number, Algebra and Measurement.

Students will:

- Use mathematical modelling to solve multiplication problems representing the situation and choosing calculation strategies
- Recall and demonstrate proficiency with multiplication facts for twos.
- Identify and represent part-part-whole relationships of halves, quarters and eighths in measurement contexts.

Assessments:

- **Term 4 Number and Algebra Assessment Task:** throughout term
- **Term 4 Measurement Assessment Task:** Throughout term

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Science and Technologies

In Science, students will have fun exploring how sounds are made and how vibrations create sound. Through hands-on activities, they will experiment with everyday objects, musical instruments and their own bodies to make different sounds. Students will discover why some sounds are loud or soft, high or low, and explore how sound is used in everyday life, including music, toys and voice-activated technology. They will also learn about traditional First Nations musical instruments and share their discoveries through drawings, recordings and simple investigations.



Assessment:

- **Unit 3 Science Assessment Task:**
Completed Term 4 Week 4

HASS: Impacts of Technology Over Time

This semester, students will explore how and why the lives of people have changed over time.

Students will:

- pose questions about the past.
- locate information from observations and sources provided.
- compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions.
- sequence familiar objects and events in order.
- develop narratives about the past and communicate findings in a range of texts using language to describe the passing of time.

Assessment:

- **Semester 2 HASS Assessment Task:** Completed Term 4 Week 7



The Arts: Media Arts and Music

In Media Arts, students will explore how messages can be communicated through media such as posters. They will investigate the features of effective safety posters and discuss how images, colours, symbols and words are used to share important messages.

Students will then design and create their own electronic poster that promotes a school safety message

Assessment:

- **Semester 2 Media Arts Assessment**
Task: Completed Term 4 Week 6
- **Semester 2 Music Assessment**
Task: Completed Term 4 Week 6

In Music, students will explore music through songs and activities focused on caring for our environment. They will listen to, perform and respond to a variety of eco-themed songs while developing their understanding of the elements of music, such as beat, rhythm, tempo and dynamics.

Students will have opportunities to sing, move, play instruments and create their own musical ideas to communicate messages about protecting our world.

Through this unit, students will build confidence as performers, develop their creativity, and discover how music can be used to share important messages and inspire positive action.



Health & Physical Education

Health Focus: Applying protective behaviours and help-seeking strategies

Students explore how to keep themselves and others safe by identifying and applying protective behaviours and help-seeking strategies. Through discussions, role-plays and practical learning experiences, students will explore safe and unsafe situations and identify trusted adults and community helpers who can provide support when needed.

Students will develop skills to communicate their needs, seek help appropriately, and make safe and responsible decisions in a range of everyday situations.

Assessment:

- **Semester 2 Health Assessment Task:**
Completed Term 4 Week 7
- **Semester 2 Physical Education Assessment**
Task: Completed Term 4 Week 7

Physical Education Focus: Applying Movement Skills, Benefits of Physical Activity and Investigating Health Messages

Students will develop and apply a range of fundamental movement skills through active games, challenges and movement experiences. They will learn how to move safely and effectively with objects and in shared spaces while building confidence, coordination and teamwork skills.

Students will also explore the benefits of regular physical activity and how being active supports their health and wellbeing. Through discussions and investigations, they will examine health and safety messages, including the safe use of household items, and learn how to make safe choices in everyday situations.



Homework

Homework will begin in week 2 and is to be completed weekly.

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading with WUSHKA
- A grid-style system with Numeracy and Literacy activities.

Each term, homework will be issued in your child's homework folder.

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Important Information.

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.

Staff Contact Details

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