



Year 2 Term 2 Overview

Welcome back to Term 2! Our students have settled into routines and expectations easily. We have so many fun things planned for this term and are very excited to get underway!

English: Informative Texts

Focus:

This term, students will engage with a range of informative texts that present new content about Space

Students will:

- read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events
- describe how similar topics and information are presented through the structure of narrative and informative texts, and identify their language features and visual features
- use punctuation for phrasing and fluency
- use topic-specific vocabulary
- spell words with regular spelling patterns, and use phonic and morphemic knowledge to attempt to spell words with less common patterns

- use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words
- create written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences
- use text structures to organise and link ideas for a purpose
- punctuate simple and compound sentences
- write words using consistently legible unjoined letters

Assessments:

- **Writing Assessment Task:** Completed Term 2 Week 7
- **Reading and Comprehension Assessment Task:** Completed Term 2 Week 7



Term 2

Key Dates:

- **Assembly:** Even Week Mondays 8:45am
- **Anzac Day Ceremony:** 24th April
- **Labour Day Holiday:** 4th May
- **Planetarium Excursion:** 8th May
- **Ipswich Show Holiday:** 15th May
- **Swimming:** 21st April-7th May
- **National Simultaneous Storytime:** 27th May
- **Report Cards:** emailed 24th June
- **Achievement Ceremony:** 24th June
- **Celebration of Learning:** 25th June

Inside this issue:

English and Mathematics Focus	1
Science and HASS Focus	2
Arts, HPE and Technologies Focus	3
Homework, Staff contacts and Key information	4

Mathematics:

Focus:

In Term 2, students will focus on a applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use mathematical modelling to solve practical additive and multiplicative problems, including money transactions, representing the situation and choosing calculation strategies
- use uniform informal units to measure and compare shapes and objects
- determine the number of

days between events using a calendar and read time on an analogue clock to the hour, half hour and quarter hour.

- locate and identify positions of features in two-dimensional representations and move position by following directions and pathways.

Assessments:

- **Space Assessment Task:** Completed Term 2 Weeks 8
- **Measurement Assessment Task:** Completed Term 2 Weeks 10



Science: Earth and Space Sciences

Focus:

In Term 2, students will explore Earth as part of a larger solar system. They will learn about the Sun, Moon and stars through hands-on activities, models and observations, building an understanding of patterns such as day and night and changes in the sky over time.

Students will ask questions, make predictions and record their observations, learning how scientists use patterns to understand and predict events in space. This engaging unit also helps students develop scientific vocabulary while making connections between what they see in the sky and how it is used in everyday life, such as navigation and tracking time.

Assessment:

- **Earth & Space Assessment Task:**
Completed Term 2 Week 7



HASS: How are People and Places connected

Focus:

This term, Year 2 students will explore the following inquiry question: How are people connected to their place and other places.

Students will:

- recognise that the world is divided into geographic divisions and that places can be described at different scales.
- describe how people in different places are connected to each other and identify factors that influence these connections.

- recognise that places have different meaning for different people and why the significant features of places should be preserved.
- sort and record data in tables, plans and on labelled maps.
- use language to describe direction and location.

Assessment:

- **HASS: How are people and Places connected Part B:** Due Term 2 Week 7-8



Health and Physical Education

Health Focus: Understanding the development of self and emotional responses

Students explore personal qualities and investigate factors that influence and shape their identities. They develop a greater awareness of their emotions and emotional responses and recognise how these may affect the feelings of themselves and others. They identify ways to use their strengths and personal qualities to contribute to successful outcomes.

Through storytelling, exploration and active play, students practice skills and strategies to manage emotions and develop respectful relationships.

Assessment Tasks:

- **Health Assessment Task:**
Completed Term 2 Week 6
- **P.E Assessment Task:**
Completed Term 2 Week 6

Physical Education Focus: Exploring health information and applying fundamental movement skills

Students practice their fundamental movement skills in a range of physical activities. They refine and extend these to increase the complexity of locomotor and object control skills. Students demonstrate and explain how to move effectively with objects and in space. Through participation in a range of movement situations, students continue to develop movement skills independently and collaboratively and develop and apply rules. They demonstrate and describe strategies for participating respectfully in active play and minor games. Students investigate and explore how health information contributes to making healthy choices.



The Arts: Visual Arts and Music

Visual Arts Focus:

In this unit, students will explore how artworks can tell stories. They will experiment with collage to create new artworks by combining characters, objects and landscapes from different artworks. As they cut, arrange and glue, students make choices about what goes together and imagine new stories their artworks can tell.

Through this creative process, students learn that art is a way to share ideas, feelings and stories in visual ways.

Assessment:

- **Visual Arts Assessment Task:**
Completed Term 2 Week 6

Music Focus:

In this unit, students will explore music through engaging rhymes and songs, using them as inspiration to create and respond to music. They will share their ideas about the music they hear and make, and learn about why people create music in different contexts.

Students will have opportunities to improvise, compose and perform, developing their confidence as young musicians. They will also build important listening and performance skills, such as staying in tune and keeping a steady beat while singing and playing instruments.

Assessment:

- **Music Assessment Task:**
Completed Term 2 Week 6



Digital Technologies

Focus:

In Terms 2 and 3, students will develop their Digital Technologies skills through fun, hands-on learning integrated across different subject areas. They will explore and organise familiar data, using digital tools to present their ideas in creative and meaningful ways.

Students will begin to build important problem-solving skills by recognising patterns, following logical steps and thinking carefully about how to solve simple challenges. They will also work both independently and collaboratively to create and share their ideas, while learning how to use digital technologies safely and responsibly.



