



Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 2 Term 1 Overview

Welcome students and parents to Year 2 at Fernbrooke State School. We are excited to go on this journey together to gain new knowledge and exceed expectations. We are looking forward to building relationships within our Year 2 community. We hope to have a great year with you all.

English: Exploring Narrative Texts

Focus:

Students engage with a range of imaginative texts which use language in different ways to present characters and settings. They will explore how to present their opinion of characters to an audience.

Students will:

- share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts
- read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events
- punctuate simple and compound sentences

- describe how similar topics and information are presented through the structure of narrative and informative texts, and identify their language features and visual features
- use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words
- create written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences

Assessments:

- **English Assessment Task:** Completed Term 1 Week 9

Term 1

Key Dates:

- **Assembly:** Mondays 8:45am
- **Harmony Day:** 26th March
- **Parent-Teacher Interviews:** 16th March
- **Last day of Term 1:** 2nd April

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations.
- use mathematical modelling to solve practical additive and multiplicative problems.
- describe and continue patterns that increase and

decrease additively by a constant amount and identify missing elements in the pattern.

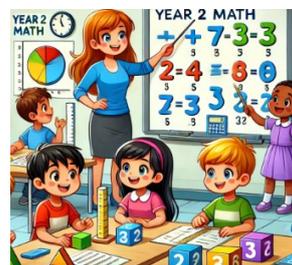
- recall and demonstrate proficiency with addition and subtraction facts within 20 and multiplication facts for twos.
- compare and classify shapes, describing features using formal spatial terms.

Assessments:

- **Number Assessment Task:** Completed Term 1 Weeks 2-3
- **Problem Solving Assessment Task:** Completed Term 1 Weeks 7-8
- **Space Assessment Task:** Completed Term 1 Week 10

Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and Information	3



Science: Chemical Sciences

Focus:

Students manipulate materials, exploring effects of different actions, including bending, twisting, stretching and breaking into smaller pieces. They build on their understanding of properties of materials, using before and after observations to recognise that those properties stay the same when a material is physically changed.

Students investigate physically changing materials to suit purposes, asking questions such as: 'What material best suits a specific purpose and why?' or 'How can different materials be physically changed in similar ways?' They engage with ways Aboriginal peoples and Torres Strait Islander peoples physically change natural

materials, such as to make bowls, baskets and various fibre crafts.

Through guided discussion, students begin to engage with procedures for safe tests and fair ways to measure something, for example: to compare the effects of pulling a material with different strengths.

Assessment:

- **Chemical Sciences Assessment Task:**
Completed Term 1 Week 10



HASS: How are people and Places connected

Focus:

This term, Year 2 students will identify features and scale, label world maps and describe out connections to places.

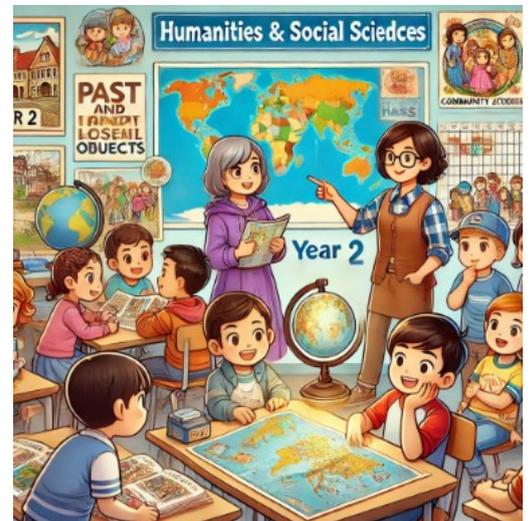
Students will:

- Recognise that the world is divided into geographic divisions and that places can be described at different scales.
- Sort and record data in tables, plans and on labelled maps.

- Use language to describe direction and location

Assessment:

- **HASS: How are people and Places connected Part A and B:** Term 2 Week 8



The Arts: Visual Arts

Focus:

In this Visual Arts unit, students explore how artworks can tell stories. They experiment with collage to create new artworks by combining characters, objects and landscapes from different artworks. As they cut, arrange and

glue, students make choices about what goes together and imagine new stories their artworks can tell.

Through this creative process, students learn that art is a way to share ideas, feelings and stories in visual ways.

- **Arts Assessment Task:**
Completed Term 2 Week 6



Health and Physical Education

Health Focus: Understanding the development of self and emotional responses

Students explore personal qualities and investigate factors that influence and shape their identities. They develop a greater awareness of their emotions and emotional responses and recognise how these may affect the feelings of themselves and others. They identify ways to use their strengths and personal qualities to contribute to successful outcomes.

Through storytelling, exploration and active play, students practice skills and strategies to manage emotions and develop respectful relationships.



Physical Education Focus: Exploring health information and applying fundamental movement skills

Students practice their fundamental movement skills in a range of physical activities. They refine and extend these to increase the complexity of locomotor and object control skills. Students demonstrate and explain how to move effectively with objects and in space. Through participation in a range of movement situations, students continue to develop movement skills independently and collaboratively and develop and apply rules. They demonstrate and describe strategies for participating respectfully in active play and minor games. Students investigate and explore how health information contributes to making healthy choices.

Assessment Tasks:

- **Health Assessment Task:**
Completed Term 2 Week 6
- **P.E Assessment Task:**
Completed Term 2 Week 6

Design Technologies

Focus:

In Term 1, students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

Students will:

- investigating environments and analysing how they meet a purpose
- generating and refining design ideas, communicated by simple drawings
- producing a simple drawing of a designed solution that responds to a client's need
- evaluating their design and production processes
- collaborating and managing by working with others and by sequencing production steps.



