Fernbrooke STATE SCHOOL
Exceeding Expectations

Year 1 Term 4 Overview

Welcome back to Term 4!

We have a very busy term with lots of new and exciting concepts to learn. We appreciate your ongoing support in assisting your child to be a successful learner through attending school and reading nightly with them. We are looking forward to seeing the continued growth of the students throughout this term.

English: Exploring and responding to imaginative texts

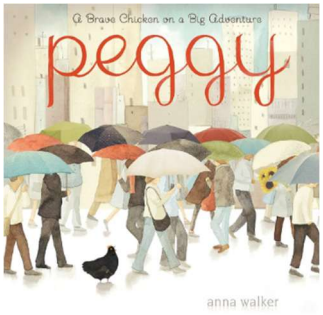
This term, students will engage with a range of texts that depict characters, settings and events and recount stories.

Students will:

- read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences
- identify the text structures of familiar narrative and informative texts, and their language features and visual features
- blend short vowels, common long vowels, consonants and digraphs to read one-syllable words
- read one- and two-syllable words with common letter patterns, and an increasing number of high frequency words
- use sentence boundary punctuation to read with developing phrasing and fluency
- create short written and/or multimodal texts including recounts of stories with events and characters
- spell most one- and two-syllable words with common letter patterns and common grammatical morphemes, and an increasing number of high-frequency
- report information and experiences, and express opinions
- write simple sentences with sentence boundary punctuation and capital letters for proper nouns
- use topic-specific vocabulary

Assessments:

- **Semester 2 Reading Assessment Task**: Completed Term 4 Week 8
- **Term 4 Writing Assessment Task**: Completed Term 4 Week 8



Key Dates:

- **Assembly:** 8:45am Monday Even Weeks
- **Spooky Disco**: 29th October
- **Day for Daniel**: 30th October
- **Pancake Breakfast**: 6th November
- **Pancake Breakfast**: 27th November
- **Celebration of Learning**:3rd December
- **Achievement Ceremony**: 9th December
- **Reports sent home**: 9th December
- **Class Parties**: 10th December
- **Whole School Assembly:** 11th December
- **Last day:** 11th December

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Mathematics

In Term 4, students will focus on Number, Algebra and Measurement.

Students will:

- compare and order events based on the attributes of duration, communicating reasoning
- students connect number names, numerals and quantities, and order numbers to at least 120
- demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones
- partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120
- use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit

Assessments:

- **Term 4 Number and Algebra Assessment Task**: Completed Term 4 Week 6
- **Term 4 Measurement Assessment Task**: Completed Term 4 Week 8



Science: Physical Sciences

In Science, students will have fun exploring how pushes and pulls make things move, stop or change direction. Through hands-on activities with toys and everyday objects, they will discover how different surfaces and stronger or gentler pushes affect movement. Students will make guesses, test their ideas, measure how far objects travel and share what they discover. They will also learn how pushes and pulls are part of everyday life, from playing on playgrounds to using toys and tools.



Assessment:

- **Term 4 Science Assessment Task**: Completed Term 4 Week 8

Design and Technologies

In Design and Technologies, students will explore the many creative ways paper can be used. Through fun, hands-on activities, they will practice folding, tearing, cutting, rolling, twisting and joining paper to see how they can change its shape, strength and appearance. Students will use their new skills to design and create their own colourful sun catcher. Along the way, they will have opportunities to practice and show what they have learnt.



HASS: My Changing World

This semester, students will conduct an inquiry to investigate places and their features at a local scale.

Students will:

- Draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- Recognise that the features of places can be natural, managed or constructed
- Identify and describe the natural, constructed and managed features of places
- Examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- Represent local places using pictorial maps and describe local places using the language of direction and location



Assessment:

- **Semester 2 HASS Assessment Task**: Completed Term 4 Week 6

The Arts: Media Arts and Music

In Media Arts, students will explore how messages can be communicated through media such as posters. They will investigate the features of effective safety posters and discuss how images, colours, symbols and words are used to share important messages.

Students will then design and create their own electronic poster that promotes a school safety message

Assessment:

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- **Semester 2 Media Arts Assessment Task**: Completed Term 4 Week 6
- **Semester 2 Music Assessment Task**: Completed Term 4 Week 6

In Music, students will explore music through songs and activities focused on caring for our environment. They will listen to, perform and respond to a variety of eco-themed songs while developing their understanding of the elements of music, such as beat, rhythm, tempo and dynamics.

Students will have opportunities to sing, move, play instruments and create their own musical ideas to communicate messages about protecting our world.

Through this unit, students will build confidence as performers, develop their creativity, and discover how music can be used to share important messages and inspire positive action.



Health & Physical Education

Health Focus: Applying protective behaviours and help-seeking strategies

Students explore how to keep themselves and others safe by identifying and applying protective behaviours and help-seeking strategies. Through discussions, role-plays and practical learning experiences, students will explore safe and unsafe situations and identify trusted adults and community helpers who can provide support when needed.

Students will develop skills to communicate their needs, seek help appropriately, and make safe and responsible decisions in a range of everyday situations.

Assessment:

- **Semester 2 Health Assessment Task**: Completed Term 4 Week 7
- **Semester 2 Physical Education Assessment Task**: Completed Term 4 Week 7

Physical Education Focus: Applying Movement Skills, Benefits of Physical Activity and Investigating Health Messages

Students will develop and apply a range of fundamental movement skills through active games, challenges and movement experiences. They will learn how to move safely and Effectively with objects and in shared spaces while building confidence, coordination and teamwork skills.

Students will also explore the benefits of regular physical activity and how being active supports their health and wellbeing. Through discussions and investigations, they will examine health and safety messages, including the safe use of household items, and learn how to make safe choices in everyday situations.



Homework

Homework will begin in week 2 and is to be completed weekly.

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- Numeracy and literacy activities.

Each term, homework will be issued in your child's homework folder.

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Staff Contact Details

- **1A**: Stephanie Pfizner-Watson sxpfi0@eq.edu.au
- **1B:**Katrina Turner kturn243@eq.edu.au
- **1C**: Hannah Morgan hmorg91@eq.edu.au
- **1D**: Nicole Gernetzky nxger3@eq.edu.au
- **1E**: Sarah Beaver sbeav21@eq.edu.au
- **1F**: Deepz Kumarasinghe dpkum0@eq.edu.au

Important Information

- Ensure in the mornings, that Year 1 students walk to the appropriate zone if they arrive before 8:20am. At pickup time, please ensure that parents are waiting in the designated parent areas to avoid distraction during learning time. We appreciate your support.
- Please remember: NO HAT, PLAY IN THE SHADE! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Munch and Crunch so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this.

