



# Year 1 Term 2 Overview

Welcome back to Term 2! Year 1 have settled into routines and expectations easily. We are very proud of how hard they worked. We have so many fun things planned for this term. Please find below some important information about Term 2.

## English: Writing and Creating Informative Texts

### Focus:

This term, students will listen to, read, view and interpret spoken, written and multimodal informative texts to report on information about an animal.

Students will:

- Write and create an informative text about an animal.
- use language features including words and phrases from learning and texts
- identify the language features of texts including connections between print and images
- use words and phrases from learning and texts
- orally blend and segment phonemes in single-syllable words
- name the letters of the English alphabet and know and use the most common sounds (phonemes) represented by these letters (graphs)
- read words including consonant-vowel-consonant words and some high-frequency words
- form letters, spell most consonant-vowel-consonant

words and experiment with capital letters and full stops

### Assessments

- **Informative Texts Assessment Task:**  
Completed Term 2 Week 7
- **Reading Assessment:**  
Completed Term 2 Week 6



## Term 2

### Key Dates:

- **Assembly:** Even Week Mondays 8:45am
- **Queens Park Excursion:** 28-29th April
- **Anzac Day Ceremony** 24th April
- **Labour Day Holiday:** 4th May
- **Ipswich Show Holiday:** 15th May
- **Swimming:** 21st April-7th May
- **National Simultaneous Storytime:** 27th May
- **Report Cards:** emailed 24th June
- **Achievement Ceremony:** 24th June
- **Celebration of Learning:** 25th June

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## Mathematics

### Focus:

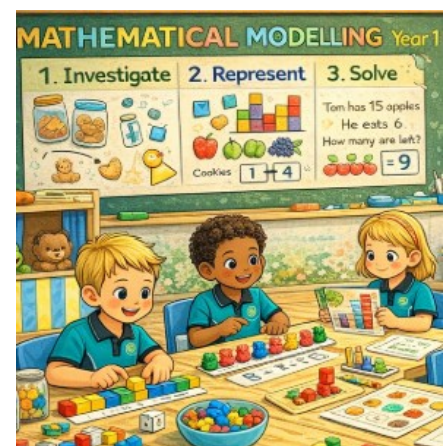
This term, students will focus on Measurement, Number and Space.

- use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and equal grouping .
- give and follow directions to move people and objects around an obstacle course
- compare and order objects based on attributes of length, mass and capacity, communicating reasoning
- measure the length of shapes and objects using uniform informal

units

### Assessments:

- **Measurement Assessment Task:**  
Completed Term 2 Week 8,9 & 10
- **Number Assessment Task:**  
Completed Term 2 Week 2 & 5
- **Space Assessment Task:**  
Completed Term 2 Week 6



# Science: Biological Sciences

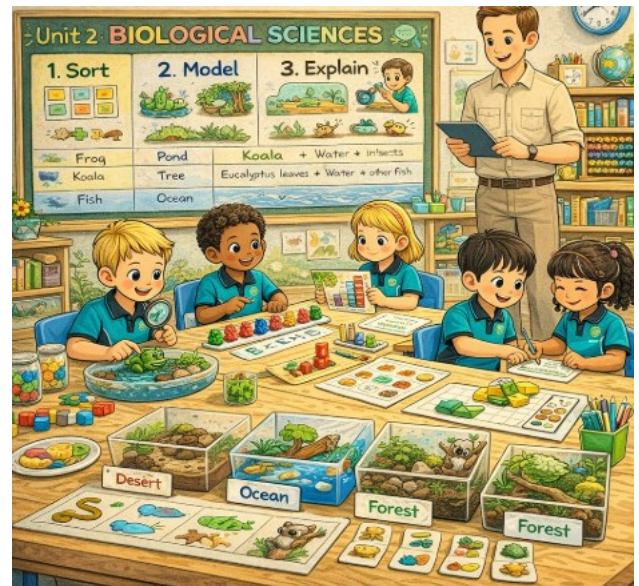
## Focus:

In Term 2, students will learn how living things meet their needs in different environments. They will sort and organise information, create models, and share their observations and ideas about how plants and animals survive.

Through hands-on learning, students will build their understanding of the natural world and how living things depend on their surroundings.

## Assessment:

- **Biological Sciences Assessment Task:**  
Completed by Term 2 Week 8



# HASS: My Changing Life

## Focus:

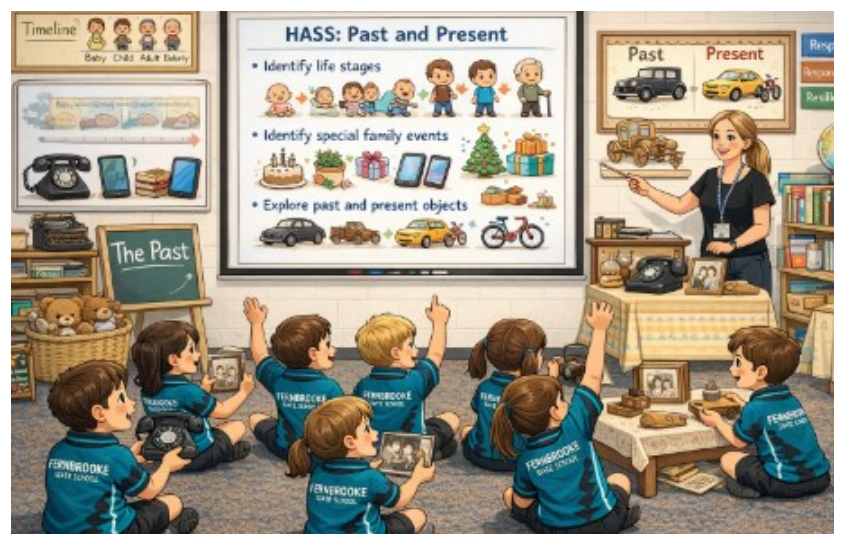
This term, Year 1 students will identify and create an understanding of the terms past and present including everyday life objects and personal and family events.

Students will:

- Identify life stages
- Identify special events celebrated with family
- Explore the difference between past and present
- Identify and explore objects from the past and present
- Identify and explore modes of transport from the past and present

## Assessment:

- **HASS: Past and Present Collection of Work:**  
Completed Term 2 Week 6



# The Arts: Visual Arts and Music

## Focus:

In **Visual Arts**, students will explore how weather can be represented through colours, shapes and textures, while also expressing different feelings in their artworks. They will create their own pieces and share their ideas, learning how artists communicate meaning.

In **Music**, students will enjoy exploring simple songs and rhymes as they sing, move and play. They will experiment with rhythm, pitch and tempo, and begin composing their own musical ideas while responding to the music they hear.

- **Visual Arts Assessment Task:**  
Completed Term 2 Week 6
- **Music Assessment Task:**  
Completed Term 2 Week 6



# Health & Physical

## Health Focus: Understanding the development of self and emotional responses

Students explore personal qualities and investigate factors that influence and shape their identities. They develop a greater awareness of their emotions and emotional responses and recognise how these may affect the feelings of themselves and others. They identify ways to use their strengths and personal qualities to contribute to successful outcomes.

Through storytelling, exploration and active play, students practise skills and strategies to manage emotions and develop respectful relationships.

## Physical Education Focus: Exploring health information and applying fundamental movement skills

Students practice their fundamental movement skills in a

range of physical activities. They refine and extend these to increase the complexity of locomotor and object control skills. Students demonstrate and explain how to move effectively with objects and in space. Through participation in a range of movement situations, students continue to develop movement skills independently and collaboratively and develop and apply rules. They demonstrate and describe strategies for participating respectfully in active play and minor games. Students investigate and explore how health information contributes to making healthy choices.

## Assessment Tasks:

- **Health Assessment Task:**  
Completed Term 2 Week 6
- **P.E Assessment Task:**  
Completed Term 2 Week 6

# Digital Technologies

## Focus:

In this unit, students will explore early coding skills by giving simple instructions to guide Bee-Bots along a path. They will learn how to create and follow sequences (algorithms), building problem-solving and logical thinking skills in a fun, hands-on way.

Throughout the unit, students will also collect and represent familiar data in meaningful ways, and begin using digital tools to organise and share their ideas. A strong focus will be placed on working safely and responsibly in online environments.

- **Digital Technologies Assessment Task:**  
Completed Term 3 Week 10



