



Year 1 Term 1 Overview

Welcome to a new year at Fernbrooke! We look forward to working with both you and your child throughout the coming year. Year 1 have been very busy learning new routines, expectations and engaging in activities within the classroom. Please find some important information about Term 1.

English: Engaging with imaginative stories

Focus:

This term, students will engage with a range of texts that depict characters, settings and events and recount stories.

Students will:

- share ideas and retell or adapt familiar stories, recount or report on events or experiences
- express opinions using a small number of details from learnt topics, topics of interest or texts
- sequence ideas and use language features including topic-specific vocabulary and features of voice
- read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences
- identify the text structures of familiar narrative and informative texts, and their language features and visual features
- blend short vowels, common long vowels, consonants and digraphs to read one-syllable words

- read one-and two-syllable words with common letter patterns, and an increasing number of high-frequency words
- Use sentence boundary punctuation to read with developing fluency

Assessments:

- **English Assessment Task:** Completed Term 1 Week 7-8
- **Phonemic Awareness Testing:** Completed throughout term



Term 1

Key Dates:

- **Assembly:** Mondays 8:45am
- **Step into History** 19th February
- **Harmony Day:** 26th March
- **Parent-Teacher Interviews:** 16th March
- **Last day of Term 1:** 2nd April

Mathematics

Focus:

In Term 1, students will focus on Number and Algebra. Students will:

- demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones
- solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies
- use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit
- make, compare and classify shapes and objects using obvious features

Assessments:

- **Number Assessment Task:** Completed Term 1 Weeks 2, 6 and 7
- **Space and Algebra Assessment Task:** Completed Term 1 Weeks 8-10

Inside this issue:

English Focus	1
Mathematics Focus	1
Science / Design Focus	2
HASS Focus	2
Arts Focus	3
Health & P.E Focus	3
Homework Expectations	4
Key Dates and Information	4

Science: Think Like A Scientist

Focus:

In this engaging Science unit, students become young scientists as they explore how materials, living things, forces, and everyday practices shape the world around them. Through hands-on investigations such as Melting Ice Rescue, Shadows on the Move, Mini Beast Detectives, Sink or Float Challenge, Plant Growing Race, Sound Makers, and Pepper and Soap Germ Buster, students predict, test, observe, and describe changes they see in

their environment. They use their senses and simple tools to explore concepts such as melting, movement, sound, growth, floating, and hygiene. Each lesson encourages curiosity, experimentation, and discussion—helping students develop foundational inquiry skills like making predictions, recording observations, identifying patterns, and linking cause and effect. By the end of the unit, students recognise that science helps us understand living things, materials, and daily practices that

keep us healthy and safe.



HASS: My Changing Life

Focus:

Focus:

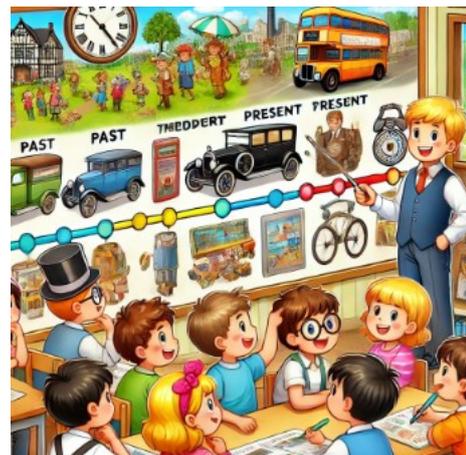
This term, Year 1 students will identify and create an understanding of the terms past and present including everyday life objects and personal and family events.

Students will:

- Identify life stages
- Identify special events celebrated with family
- Explore the difference between past and present
- Identify and explore objects from the past and present
- Identify and explore modes of transport from the past and present

Assessment:

- **HASS: Past and Present Collection of Work:**
Completed Term 2 Week 6



The Arts: Visual Arts

Focus:

In this Visual Arts unit, students explore how artworks can tell stories. They experiment with collage to create new artworks by combining characters, objects and landscapes from different artworks. As they cut, arrange and glue, students make choices about what goes together and imagine new stories their artworks can tell.

Through this creative process, students learn that art is a way to share ideas, feelings and stories in visual ways.

- **Arts Assessment Task:**
Completed Term 2
Week 6



Health & Physical Education

Health Focus: Understanding the development of self and emotional responses

Students explore personal qualities and investigate factors that influence and shape their identities. They develop a greater awareness of their emotions and emotional responses and recognise how these may affect the feelings of themselves and others. They identify ways to use their strengths and personal qualities to contribute to successful outcomes.

Through storytelling, exploration and active play, students practise skills and strategies to manage emotions and develop respectful relationships.

Physical Education Focus: Exploring health information and applying fundamental movement skills

Students practise their fundamental movement skills in a

range of physical activities. They refine and extend these to increase the complexity of locomotor and object control skills. Students demonstrate and explain how to move effectively with objects and in space. Through participation in a range of movement situations, students continue to develop movement skills independently and collaboratively and develop and apply rules. They demonstrate and describe strategies for participating respectfully in active play and minor games. Students investigate and explore how health information contributes to making healthy choices.

Assessment Tasks:

- **Health Assessment Task:**
Completed Term 2 Week 6
- **P.E Assessment Task:**
Completed Term 2 Week 6

Design Technologies

Focus:

In Term 1, students will begin developing their design and technology skills through the creation of a habitat for Perry.

Students will:

- Create a habitat for Perry
- Describe the needs for Perry's habitat
- Create and evaluate their ideas based on personal preferences.
- Communicate design ideas for their Perry's habitat using modelling and simple drawings.
- Follow sequenced steps to demonstrate safe use of tools and equipment when producing their design



