



Prep Term 3 Overview

Hello wonderful Prep Parents!

Welcome to Term 3. Now is the time to enjoy! Enjoy learning, enjoy exploration of new concepts, enjoy special events, enjoy time with friends and teachers. This term the teaching team would like to ask all parents to please be vigilant with attendance! Every day missed is a little piece of information lost, a learning experience passed by, and experience they can never get back! Every day counts!

English: Sharing Personal Experiences

Focus:

Students engage with texts that contain simple sequences of events and everyday happenings, for example: informative texts that retell real experiences, and imaginative texts that include events experienced by the characters.

Students will:

- listen to texts, interact with others and create short spoken texts, including retelling stories.
- share thoughts and preferences, retell events to an audience using language features including words and phrases from learning and texts.

Assessments:

- **Speaking Assessment Task:**
Completed Term 3 Week 9
- **Phonological and Phonemic Awareness Testing:**
Throughout Term



Term 3

Key Dates:

- **Assembly:** Mondays 8:45am (Even Weeks)
- **NAIDOC:** 24th July
- **Junior Athletics Day:** 29th July
- **Art Show:** 31st July
- **School Photos:** 17th–19th August
- **Father's Day Event:** 3rd September
- **Parent-Teacher Interviews:** 31st August
- **Student Free Day:** 4th September
- **Celebration of Learning:** 17th September
- **Last Day of Term 3:** 18th September

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

Number and Algebra

- Partition and combine collections up to 10 in different ways, representing these with numbers.
- Copy and continue repeating patterns

- Compare objects and activities by exploring which holds more or less, is heavier or lighter, and takes a longer or shorter time.

Assessments:

- **Number Assessment Task**
completed: Week 9
- **Measurement Assessment Task**
completed: Week 9
- **Space Assessment Task**
completed: Week 9

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Science: Chemical

Focus:

This term, students will explore the materials that make up the objects they use every day. Through hands-on investigations, students will observe and describe the properties of different materials, such as whether they are hard, soft, rough, smooth, flexible or waterproof.

They will make predictions, test their ideas, and compare their observations with what they thought might happen. Students will also develop their science communication skills by sharing their questions, predictions, observations and discoveries with others. This unit encourages curiosity, exploration and scientific thinking as students learn about the world around them.



Assessment

• Chemical Sciences

Monitoring Task:

Completed Throughout
Term 3

HASS: My Special Places

Focus:

This term, students will explore familiar places in their school, home and local community. They will investigate the features that make places unique, discuss why certain places are special to people, and learn ways to care for and protect them.

Through observations, discussions, mapping activities and sharing personal experiences, students will develop an understanding of belonging, connection to place, and their role in looking after the environments and places that are important to them and others.

Assessment:

• HASS

My Special places

Completed Term 3
Week 7



The Arts: Media Arts

Focus: Safe and Sound

In this Media Arts unit, Prep students explore how messages can be communicated through media such as posters. They will investigate the features of effective safety posters and discuss how images, colours, symbols and words are used to share important messages.

Students will then design and create their own electronic poster that

promotes a school safety message.

Through this unit, students will develop their creativity, communication skills and understanding of how media can be used to inform and influence others in positive ways.



Health & Physical Education

Health Focus: Exploring protective behaviours and help-seeking strategies

Students will learn about ways to keep themselves safe, healthy and active. They will explore protective behaviours and help-seeking strategies that can be used in a range of everyday situations, both at school and in the community. Students will identify trusted adults and community helpers who can support them when they need help, and practise communicating their needs in safe and respectful ways.

Physical Education Focus: Identifying community health information and developing fundamental movement skills

Students will learn how health information, signs, symbols and messages help keep people safe in everyday environments such as roads and around water. Through games, active play and movement activities, students will explore ways to make safe and healthy choices while developing their understanding of personal safety and wellbeing.

They will practice working cooperatively with others, following rules, and demonstrating respectful and inclusive behaviours. Students will also develop their locomotor, non-locomotor and object control skills as they build confidence, coordination and an understanding of the benefits of being physically active. .



Assessment:

- **Health Assessment Task:**
Completed Term 4 Week 6
- **P.E Assessment Task:**
Completed Term 4 Week 6

Digital Technologies

Focus:

Students will explore how digital technologies are used in everyday life and learn about the different digital systems they use at school and home. They will investigate devices such as iPads, computers, interactive whiteboards and digital cameras, and discuss how these technologies help us learn, create and communicate.

Students will also learn how information can be represented using pictures, symbols and objects, and will create simple representations of their own ideas and interests. As part of the unit, students will develop an understanding of personal information, including what

data belongs to them, why it is important to keep it safe, and how digital tools and online platforms may use personal data. Through hands-on activities and discussions, students will build foundational digital literacy skills and learn how to use technology safely and responsibly.



Homework

In Prep, we have four elements for homework: phonics, Wushka, home readers and numeracy. The Wushka website is <https://wushka.com.au>. Your teacher would have given your child their Wushka login once access was granted earlier in Term 1.

All prep classes complete the same homework. It is the parent's responsibility to practice phonics and read every night with their child. Children need to bring their homework folder with their home readers back to school on a THURSDAY. They will be returned on a FRIDAY.

You can log reading work you have done in a reading log booklet.

Information will be provide about to support your child with homework. If you need any assistance, please see your child's teacher



Staff Contact Details

Prep A— Adeline Siaga
ahunt355@eq.edu.au

Prep B—Kamalpreet Kaur
kxkau2@eq.edu.au

Prep C— Courtney Lomax
csher73@eq.edu.au (M-T)
Angel Phillips (F)
armcc0@eq.edu.au

Prep D— Ramandeep Kaur
mxber1@kxram1@eq.edu.au

Prep E— Kirsty McMullen
kmcmu35@eq.edu.au

Prep F—Tegan Barnes
tlbar0@eq.edu.au

Prep G— Jazz Kaur

Important Information

This term, we are excited to continue providing opportunities for students to build their confidence and develop their oral language skills through sharing experiences with their peers. Each Prep class will provide further information about the different oral language showcase opportunities happening throughout the term.

This experience connects with our English unit on recounts, where students are learning to share events using language such as *first*, *then*, *next*, and *finally*. We can't wait to hear about the wonderful adventures and see students proudly share their stories with the class!

Each Prep class will share further information with families about upcoming oral language experiences and opportunities for students to showcase their learning and build confidence.

