



# Prep Term 1 Overview

Welcome to Prep at Fernbrooke. This year is about preparing our students to exceed expectations at school. In prep, we are endeavouring to ensure our students have all the skills and knowledge necessary to be successful learners. We will be working to develop relationships within our school community using our schools Positive Behaviour for Learning. If you have any concerns or would like to check on the progress you child is making, please don't hesitate to contact us.

## English: Responding to a familiar story

### Focus:

In this unit students will listen to and read texts to explore predictable text structures and common visual patterns in a range of texts.

Students will:

- listen to texts, interact with others and create short spoken texts, including retelling stories
- share thoughts and preferences, retell events and report information or key ideas to an audience
- use language features including words and phrases from learning and texts
- listen for and identify rhymes, letter patterns and sounds (phonemes) in words
- orally blend and segment phonemes in single-syllable words

- read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences
- name the letters of the English alphabet and know and use the most common sounds (phonemes) represented by these letters (graphs)
- read words including consonant-vowel-consonant words and some high-frequency words

### Assessments:

- **Unit 1 English Assessment Task:** Completed Term 1 Week 9
- **Phonemic Awareness Testing:** Completed throughout term

## Term 1

### Key Dates:

- **Assembly:** Mondays 8:45am
- **Harmony Day:** 26th March
- **Parent-Teacher Interviews:** 16th March
- **Celebration of Learning:** 4th April
- **Happy Hat Parade:** 2nd April
- **Last day of Term 1:** 2nd April

## Mathematics

### Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- make connections between number names, numerals and position in the sequence of numbers from zero to at least 20
- use subitising and counting strategies to quantify collections
- collect, sort and compare data in response to questions in familiar contexts

### Assessments:

- **Number Assessment Task:** Completed Term 1 Week 6 and 10
- **Statistics Assessment Task:** Completed Term 1 Week 8



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# Science: Think Like A Scientist

## Focus:

In this engaging Prep Science unit, students become young scientists as they explore how materials, living things, forces, and everyday practices shape the world around them. Through hands-on investigations such as Melting Ice Rescue, Shadows on the Move, Mini Beast Detectives, Sink or Float Challenge, Plant Growing Race, Sound Makers, and Pepper and Soap Germ Buster, students predict, test, observe, and describe changes they see in their environment.

They use their senses and simple tools to explore concepts such as melting, movement, sound, growth, floating, and hygiene. Each lesson encourages curiosity, experimentation, and discussion—helping students develop foundational inquiry skills like making predictions, recording observations, identifying patterns, and linking cause and effect.

By the end of the unit, students recognise that science helps us understand living things, materials, and daily practices that keep us healthy and safe.



# HASS: Family Stories and Events — My family History

## Focus:

charts and photos.

Students explore the significant people, events, celebrations and commemorations in their own lives. They learn to pose questions about familiar events, places and people, and practise collecting, sorting and recording information from their own experiences and provided sources.

Students come to understand that their personal histories are shaped by important people and events. They develop early inquiry skills by asking simple questions, sharing ideas, and organising information using drawings, labels, timelines, class



# The Arts: Visual Arts

## Focus:

In this Visual Arts unit, Prep students explore how artworks can tell stories. They experiment with collage to create new artworks by combining characters, objects and landscapes from different artworks. As they cut, arrange and glue, students make choices about what goes together and imagine new stories their artworks can tell.

Through this creative process, students learn that art is a way to share ideas, feelings and stories in visual ways.



# Health & Physical Education

## Health Focus: Exploring Identity and Emotions

Students explore their identity by investigating who they are and the people in the world around them. They describe the different emotions that people experience. Through exploration, play and minor games, students recognise that they experience a range of emotions in different situations and develop an awareness of how individuals can have similarities and differences. Students practise personal and social skills to interact respectfully with others and develop self-regulation skills through exploration and active play

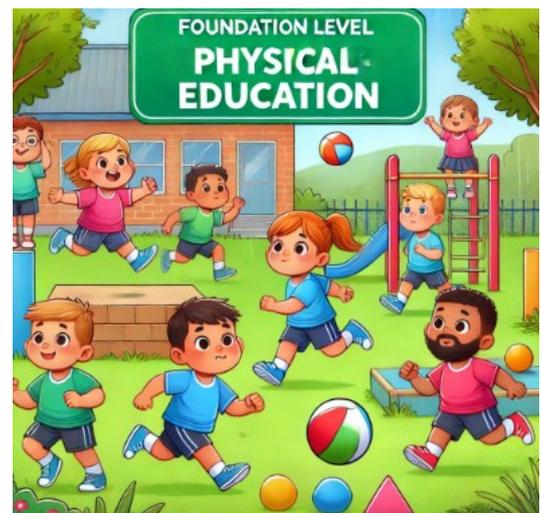
## Physical Education Focus: Developing fundamental movement skills and making healthy choices

Students explore safe and healthy practices at school and at home. They investigate different types of health symbols such as those on food products and household substances and how advertising influences food choices.

Students practise and develop locomotor and non-locomotor skills, experiment with ways to move their bodies safely through a range of movement contexts and identify the benefits of being physically active.

## Assessment:

- **Health Assessment Task:**  
Completed Term 2 Week 6
- **P.E Assessment Task:**  
Completed Term 2 Week 6



# Design & Technologies

## Focus:

In this Design and Technologies unit, Prep students explore and experiment with a range of materials through hands-on learning experiences. Children develop paper manipulation skills such as folding, tearing, cutting and joining while investigating how different materials feel, move and work. Through guided play and simple challenges, students begin to think like designers—asking questions, trying ideas, and making choices about how to create and improve their work. This unit builds curiosity,

creativity and early design thinking skills in a fun, age-appropriate way.



## Homework

In Prep, we have three elements for homework: literacy, Wushka and numeracy. The Wushka website is <https://wushka.com.au>. Please see your child's teacher if you require a Wushka login.

This term we still have the grid-like system for families to complete weekly homework.

All prep classes complete the same homework. It is the parent's responsibility to practice phonics and read every night with their child.

Children need to bring their homework folder back to school on a **THURSDAY**. They will be returned on a **FRIDAY**.

If you need any assistance, please see your child's teacher.



## Staff Contact Details

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## Show & Tell

*This term we will be continuing Show and Tell in every prep class. Show and Tell is an important component of your child's language development therefore it is vital that all children participate. In Term 1, your child was assigned a special day for Show and Tell and this will remain the same for the entire year.*

