



## Year 3 Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable break. We have a very busy term ahead and look forward to your continued support.

### English: Informative Texts

#### Focus:

This term, students will engage with a range of informative texts that present content of increasing complexity and technicality about the lifecycle of a variety of plants

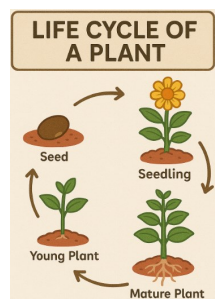
Students will:

- read, view and comprehend texts, recognising their purpose and audience
- Understand how language features can be used to express feelings and opinions on topics
- describe how texts are structured and presented
- describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning
- read fluently, using phonic, morphemic and grammatical knowledge to read multisyllabic words with more complex letter patterns
- create multimodal texts to inform, narrate, explain for audiences, relating ideas including relevant details about the lifecycle of different plants

- use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and visual features
- write texts using letters that are accurately formed and consistent in size
- spell multisyllabic words using phonic and morphemic knowledge, and high-frequency words

#### Assessments:

- **Writing Assessment Task:** Completed Term 2 Week 7
- **Reading Testing:** Completed Term 2 Week 7



### Mathematics

#### Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

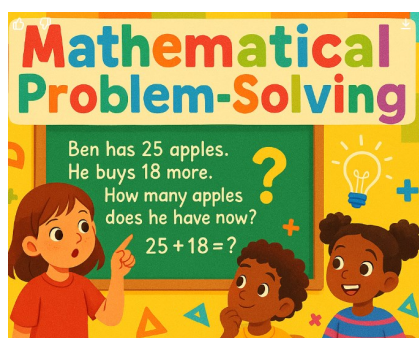
Students will:

- use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies.
- use familiar metric units when estimating, comparing and measuring the attributes of objects and events.

- estimate and compare measures of duration using formal units of time

#### Assessments:

- **Measurement Assessment Task:** Completed Term 2 Week 4
- **Number Assessment Task:** Completed Term 2 Week 7
- **Time Assessment Task:** Completed Term 2 Week 10



### Term 2

#### Key Dates:

- **Assembly:** 2nd May, 23rd May and 20th June
- **Anzac Day Holiday:** 25th April
- **Ipswich Show Holiday:** 16th May
- **Report Cards:** emailed 26th June
- **Achievement Ceremony:** 26th June
- **Celebration of Learning:** 27th June

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## Science: Fur, Feathers or leaves

### Focus:

This term, students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things. Students will justify their decisions for sorting living things into common animal and plant groups based on observable features. Students will also explore grouping familiar things into living, non-living, once living things and products of living things.

Students will:

- Explore, understand and identify the difference between living and non-living things
- Identify, describe, research and group

animals based on their observable features

### Assessment:

- **Furs, Feathers, Leaves? Assessment Task:** Completed Term 2 Week 8



## HASS: Celebrations and Commemorations- Part 2

### Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups? .

Students will:

- Pose questions about the significance of Anzac Day commemorations for different groups
- Sequence ANZAC events and describe changes and identify points of view
- Explain why ANZAC day is significant to different

groups

- Understand the significance of symbols and emblems within a community context
- Understand the importance of recognising and valuing the beliefs and traditions of a range of cultural groups

### Assessment:

- **HASS: ANZAC Inquiry Task:** Completed Term 2 Week 7



# Design and Technologies

# Health & P.E

## Focus:

In Term 2, students will investigate how to design and make a lunch item that includes modern and traditional technologies

Students will:

- Describe contributions of people in design and technologies occupations
- Describe how the features of technologies can be used to produce designed solutions
- Explain how products, services and environments are designed to best meet needs of communities and their environments
- Develop and expand design ideas and communicate these using models and drawings including annotations and symbols
- Identify appropriate technologies and techniques and demonstrate safe work practices when producing designed safety risks and develop safety strategies

## Assessment:

- **Technology Assessment Task:**  
Completed Term 3 Week 10

## Focus:

In Health, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendship .

In P.E, students will develop their skipping skills and tricks to complete skipping sequences. They describe the benefits of being healthy and physically active and how they relate to skipping.

## Assessment:

- **Health Monitoring Task:**  
Completed Term 2 Week 10
- **P.E Monitoring Task:**  
Completed Term 2 Week 10



# The Arts: Music & Visual Arts

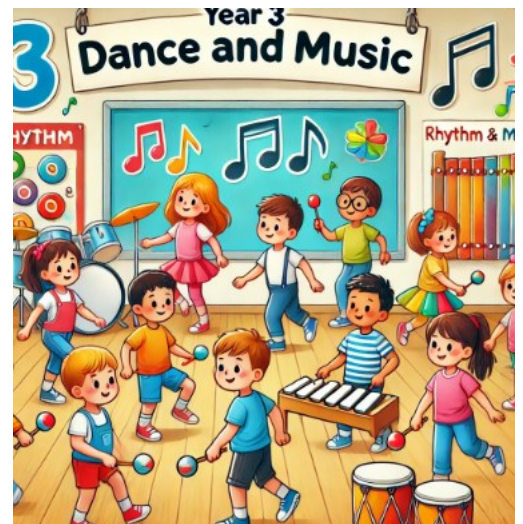
## Focus:

This Semester, students will be exploring Dance and Music in their Arts lessons. In Dance, students will make and respond to dance by expressing ideas about animals and the environment through dance.

In Music, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

## Assessment:

- **Music Assessment Task**  
Completed Term 2 Week 6
- **Dance Assessment Task**  
Completed Term 2 Week 6



## Homework Expectations

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Online Wushka Reading
- Numeracy and literacy activities.

Each Term, homework will be issued in your child's homework folder.

### Teacher Contact Details

- 3A Nidhi Kataria: nxkat1@eq.edu.au
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## Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

