



Year 3 Term 1 Overview

Dear Parents/Carers,

Welcome to the final term of the year. We are looking forward to a fun term, filled with engaging and exciting learning experiences.

English: Examining imaginative texts

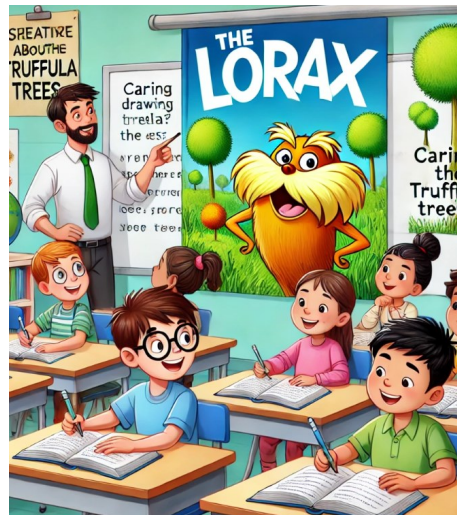
Focus:

Students engage with a variety of imaginative texts that include some literary devices to enhance and shape the readers' reaction to the text. Students will:

- interact with others, and listen to and create spoken and/or multimodal texts including stories
- relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts
- read, view and comprehend texts, recognising their purpose and audience
- read fluently, using phonic, morphemic and grammatical knowledge to read multisyllabic words with more complex letter patterns
- create written and/or multimodal texts including stories to inform, narrate, explain or argue for audiences, relating ideas including relevant details from learnt topics, topics of interest or texts
- use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features

Assessments:

- **English Assessment Task:**
Completed Term 1 Week 9



Term 1

Key Dates:

- **Assembly:** Friday 12:30pm
- **Street Science:** 6th March
- **NAPLAN:** 12th-20th March
- **Celebration of Learning:** 4th April

Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will:

- order and represent natural numbers beyond 10 000
- use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies

- make estimates and determine the reasonableness of financial and other calculations
- create algorithms to investigate numbers and explore simple patterns

Assessments:

- **Number Assessment Task:** Completed Term 1 Weeks 4 and 10

Inside this issue:

English Focus	1
Mathematics Focus	1
Science / Design Focus	2
HASS Focus	2
Arts and LOTE Focus	3
Health & P.E Focus	3
Homework Expectations	4
Key Dates and Information	4

Science: Heating Up

Focus:

In this unit students will explore how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations. Students will describe how they can use science investigations to respond to questions. Students will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements.

Students will:

- With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Represent and communicate observations, ideas and findings using formal and informal representations
- Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately
- Make predictions and describe patterns and relationships
- Understand the effect of their actions

Assessment:

- **Understanding Heat Assessment Task:** Completed Term 1 Week 9



HASS: Celebrations and Commemorations

Focus:

In Scenester 1, students will conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups? .

- Understand the importance of recognising and valuing the beliefs and traditions of a range of cultural groups

Assessment:

- **HASS: ANZAC Inquiry Task:** Completed Term 2 Week 7

Students will:

- Pose questions about the significance of Anzac Day commemorations for different groups
- Sequence ANZAC events and describe changes and identify points of view
- Explain why ANZAC day is significant to different groups
- Understand the significance of symbols and emblems within a community context



Health & P.E

Focus:

In Health, students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.

In P.E, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations



Assessment Tasks:

- **Health Assessment Task:**
Completed Term 1 Week 10
- **P.E Assessment Task:**
Completed Term 1 Week 10

The Arts: Music & Dance

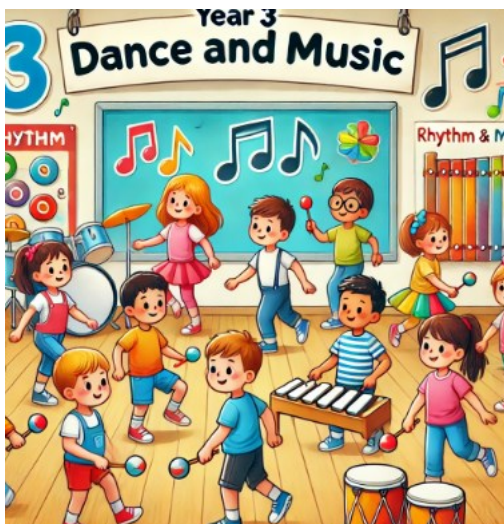
Focus:

This Semester, students will be exploring Dance and Music in their Arts lessons. In Dance, students will make and respond to dance by expressing ideas about animals and the environment through dance.

In Music, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Assessment:

- **Music Assessment Task**
Completed Term 2 Week 6
- **Dance Assessment Task**
Completed Term 2 Week 6



Digital Technologies

Focus:

In Term 1, students will continue developing their digital technology skills.

Students will:

- Develop iPad navigation and application skills.
- Explore digital creativity through drawing, photography, and multimedia projects.
- Practice safe and ethical use of iPads.
- Develop coding and problem-solving skills using apps.



Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Online Wushka Reading
- Numeracy and literacy activities.

Each Term, homework will be issued in your child's homework folder.



Teacher Contact Details

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Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

