





# Year 2 Term 3 Overview

Welcome back to Term 3! Our students have settled into routines and expectations easily. We have so many fun things planned for this term and are very excited to get underway!

## English: Expressing opinions

#### Focus:

This term, students will engage with a range of texts that focus on using language to express opinions and understanding of how topics can be presented in persuasive texts

#### Students will:

- interact with others, and listen to and create spoken texts including stories
- share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts
- organise and link ideas, and use language features including topic-specific vocabulary and features of voice
- read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events
- describe how similar topics and information are presented through the structure of narrative and informative texts, and identify their language features and visual features

- use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words
- use punctuation for phrasing and fluency

#### Assessments:

- English Assessment Task:
   Completed Term 3 Week 8
- Phonological Awareness:
   Throughout term



## Term 3

### **Key Dates:**

- <u>Assembly:</u> Friday 12.30pm
- Step into History
   Incursion: 21st July
- <u>Athletics Carnival</u>: 7th August
- NAIDOC Assembly:8th August
- <u>Book Week Parade</u>: 14th August
- <u>School Photos</u>: 18th—20th August
- <u>Life Education:</u> 26th August— 3rd September
- Parent-Teacher
   Interviews: 1st
   September
- <u>Student Free Day:</u> 5th September
- <u>Celebration of</u>
   <u>Learning</u>: 19th September

## Mathematics:

#### Focus:

In Term 3, students will focus on a applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

#### Students will:

- order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations
- use uniform informal units

to measure and compare shapes and objects

 use a range of methods to collect, record, represent and interpret categorical data in response to questions

#### Assessments:

- Number Assessment Task Completed Term
   Week 6
- Measurement Assessment Task: Completed Term 3 Weeks 7-10
- Statistics Assessment Task: Completed Term 3 Weeks 6/7

# YEAR 2 Collecting and Recording Data

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# Science: All Mixed Up

#### Focus:

This term, students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life.

#### Students will:

- describe changes to objects and materials.
- identify that certain materials and resources have different uses.
- pose and respond to questions about their

- experiences and predict outcomes of investigations.
- record and represent observations and communicate ideas in a variety of ways.

#### Assessment:

Perry's Lunchbox Assessment Task:
 Completed Term 3
 Week 9



# HASS: Impacts of Technology Over Time

#### Focus:

This semester, students will explore how and why the lives of people have changed over time.

#### Students will:

- pose questions about the past.
- locate information from observations and sources provided.
- compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions.
- sequence familiar objects and events in order.

 develop narratives about the past and communicate findings in a range of texts using language to describe the passing of time.

#### Assessment:

 HASS: How have changes in communication affected the lives of people over time Assessment:
 Due Term 4 Week 5



# Health and Physical Education

#### Health Focus: Good Choices, Healthy Me

In Health, students will describe changes that occur as they grow older. They will select and apply strategies to keep themselves safe and able to ask for help with tasks or problems.

#### Monitoring Tasks:

Health Assessment Task:
 Completed Term 3 Week 10

P.E Assessment Task: Completed Term 3 Week 10

#### Physical Education Focus: They See Me Rolling

In Physical Education (P.E) students will develop the fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets)



## The Arts: Drama and Music

#### **Drama Focus:**

This Semester, students will make and respond to drama by exploring the school / local community / imagined places as stimulus for process drama and dramatic play.

#### Assessment:

Dance Assessment Task:
 Completed Term 2 Week 5

#### Music Focus:

This Semester, students will be exploring how to make and respond to music by exploring the ways that music can evoke stories, including sound-scapes and sound stories, program music and lyric stories.

#### • Assessment:

Music Assessment Task:
 Completed Term 2 Week 5



# Digital Technologies

#### Focus:

In Term 3, students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

#### They will:

- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning
- develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems

• work independently and with others to create and organise ideas and information, and share these with known people in safe online environments.



## Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading with Wushka
- A grid-style system with Numeracy and Literacy activities.



Each term, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

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## Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that
  students bring all required resources to school. Please ensure that all books are clearly labelled. If
  you need a booklist please do not hesitate to contact your student's
  teacher or the school
  office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are
  planning on a holiday during term time, please be mindful of this
  schedule. We ask that you notify the office and class teacher of
  these absences in advance.
- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.