



Year 1 Term 1 Overview

Welcome to a new year at Fernbrooke! We look forward to working with both you and your child throughout the coming year. Year 1 have been very busy learning new routines, expectations and engaging in activities within the classroom. Please find some important information about Term 1.

English: Engaging with imaginative stories

Focus:

This term, students will engage with a range of texts that depict characters, settings and events and recount stories.

Students will:

- share ideas and retell or adapt familiar stories, recount or report on events or experiences
- express opinions using a small number of details from learnt topics, topics of interest or texts
- sequence ideas and use language features including topic-specific vocabulary and features of voice
- read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences
- identify the text structures of familiar narrative and informative texts, and their language features and visual features
- blend short vowels, common long vowels, consonants and digraphs to read one-syllable words

- read one-and two-syllable words with common letter patterns, and an increasing number of high-frequency words
- Use sentence boundary punctuation to read with developing fluency

Assessments:

- **English Assessment Task:** Completed Term 1 Week 7-8
- **Phonemic Awareness Testing:** Completed throughout term



Term 1

Key Dates:

- **Assembly:** Friday 12:30am
- **Step into History Incursion:** 28th February
- **Swimming:** 18th–27th March
- **Celebration of Learning:** 4th April

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Mathematics

Focus:

In Term 1, students will focus on Number and Algebra. Students will:

- demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones
- solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies
- use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit
- make, compare and classify shapes and objects using obvious features

Assessments:

- **Number Assessment Task:** Completed Term 1 Weeks 2, 6 and 7
- **Space and Algebra Assessment Task:** Completed Term 1 Weeks 8-10

Science: Schoolyard Safari

Focus:

In Term 1, students will make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.

Students will:

- Explore, understand and identify living things and their habitats
- Identify healthy and unhealthy habitats

Assessment:

- **Schoolyard Safari Assessment Task:**
Completed Term 1
Week 9



HASS: My Changing Life

Focus:

Focus:

This term, Year 1 students will identify and create an understanding of the terms past and present including everyday life objects and personal and family events.

Students will:

- Identify life stages
- Identify special events celebrated with family
- Explore the difference between past and present
- Identify and explore objects from the past and present
- Identify and explore modes of transport from the past and present

Assessment:

- **HASS: Past and Present Collection of Work:**
Completed Term 2 Week 6



The Arts: Dance

Focus:

In this unit, students will make and respond to dance by exploring characters in stories and rhymes as stimulus.

Students will:

- Describe the effect of the elements in dance they make, perform and view and where and why people dance.
- Use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas.
- Demonstrate safe practice.

Assessment:

- **Dance Assessment Task:**
Completed Term 2
Week 5



Health & Physical Education

Health Focus: Good Choices, Healthy Me

In Health, students will examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.

Physical Education Focus: They See Me Rolling

In Physical Education (P.E) students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

Monitoring Tasks:

- **Health Monitoring Task:**
Completed Term 1 Week 10
- **P.E Monitoring Task:**
Completed Term 1 Week 10



Design Technologies

Focus:

In Term 1, students will begin developing their design and technology skills through the creation of a habitat for Perry.

Students will:

- Create a habitat for Perry
- Describe the needs for Perry's habitat
- Create and evaluate their ideas based on personal preferences.
- Communicate design ideas for their Perry's habitat using modelling and simple drawings.
- Follow sequenced steps to demonstrate safe use of tools and equipment when producing their design



