



Prep Term 1 Overview

Welcome to Prep at Fernbrooke. This year is about preparing our students to exceed expectations at school. In prep, we are endeavouring to ensure our students have all the skills and knowledge necessary to be successful learners. We will be working to develop relationships within our school community using our schools Positive Behaviour for Learning. If you have any concerns or would like to check on the progress you child is making, please don't hesitate to contact us.

English: Responding to a familiar story

Focus:

In this unit students will listen to and read texts to explore predictable text structures and common visual patterns in a range of texts.

Students will:

- listen to texts, interact with others and create short spoken texts, including retelling stories
- share thoughts and preferences, retell events and report information or key ideas to an audience
- use language features including words and phrases from learning and texts
- listen for and identify rhymes, letter patterns and sounds (phonemes) in words
- orally blend and segment phonemes in single-syllable words

- read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences
- name the letters of the English alphabet and know and use the most common sounds (phonemes) represented by these letters (graphs)
- read words including consonant-vowel-consonant words and some high-frequency words

Assessments:

- **Unit 1 English Assessment Task:** Completed Term 1 Week 9
- **Phonemic Awareness Testing:** Completed throughout term

Term 1

Key Dates:

- **Assembly:** Friday 12:30pm
- **Parent-Teacher Interviews:** 17th March 2025
- **Celebration of Learning:** 4th April
- **Happy Hat Parade:** 4th April
- **Last day of Term 1:** 4th April

Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- make connections between number names, numerals and position in the sequence of numbers from zero to at least 20
- use subitising and counting strategies to quantify collections
- collect, sort and compare data in response to questions in familiar contexts

Assessments:

- **Number Assessment Task:** Completed Term 1 Week 6 and 10
- **Statistics Assessment Task:** Completed Term 1 Week 8



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Science: Earth Sciences `Weather in My World`

Focus:

In Term 1, students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols.

They observe that weather can change and identify the features that reflect a change in the weather. Students are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone.

Students also learn about the impact of daily and seasonal changes on living things. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

Students will:

- Suggest how the weather affects themselves and other living things
- Share observations about the weather
- Represent features and effects of weather
- Identify relevant weather symbols
- Explain their scientific representation

Assessment:

- **Weather in My World Assessment Task:**
Completed Term 1
Week 9/10



HASS: Family Stories and Events — My family History

Focus:

Students will explore and investigate the structure, origins and needs of their family

Students will:

- identify important events in their own lives.
- Sequence familiar events
- Respond to questions about their own past.
- Identify how they; their families and friends know about their past and commemorate events that are important to them
- relate stories about their past

Assessment:

- **HASS Assessment Task:**
My Family History (Part A) Completed Term 1
Week 6



The Arts: Dance

Focus:

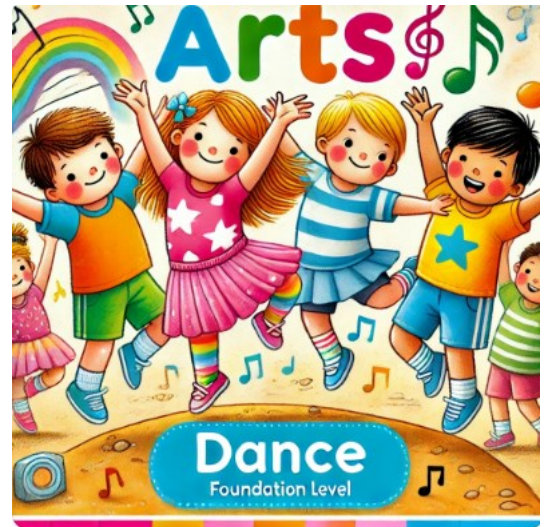
In this unit, students will make and respond to dance by exploring characters in stories and rhymes as stimulus.

Students will:

- Describe the effect of the elements in dance they make, perform and view and where and why people dance.
- Use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas.
- Demonstrate safe practice.

Assessment:

- **Dance Assessment Task:**
Completed Term 2
Week 5



Health & Physical Education

Health Focus: I can do it

In Health, students will identify different settings where they can play safely and identify and describe the different emotions people experience.

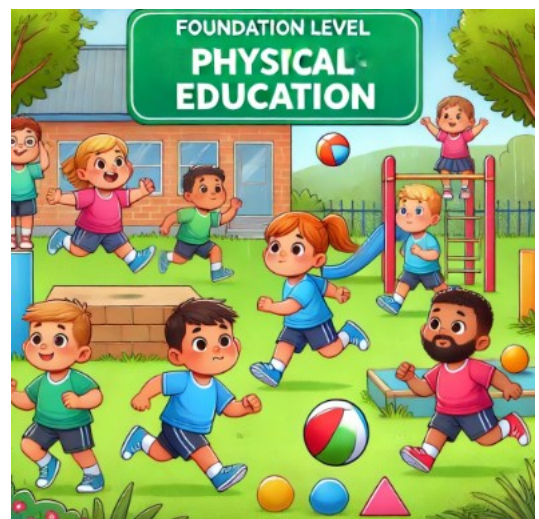
Physical Education Focus: Let's Get Moving

In Physical Education (P.E) explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping.

Prep students will also participate in a Perceptual Motor Program. This is a movement-based program which helps younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills.

Assessment:

- **Health Assessment Task:**
Completed Term 1 Week 8
- **P.E Assessment Task:**
Completed Term 1 Week 8



Digital Technologies

Focus:

In Term 1, students will begin developing their digital technology skills.

Students will:

- Understand how to use an iPad responsibly in the classroom
- How to open Apps on an iPad
- How to log in to Wushka using QR code
- Identify digital technologies in the school
- Identify uses for digital technologies



Homework

In Prep, we have three elements for homework: literacy, Wushka and numeracy. The Wushka website is <https://wushka.com.au>. Please see your child's teacher if you require a Wushka login.

This term we still have the grid-like system for families to complete weekly homework.

All prep classes complete the same homework. It is the parent's responsibility to practice phonics and read every night with their child.

Children need to bring their homework folder back to school on a **THURSDAY**. They will be returned on a **FRIDAY**.

If you need any assistance, please see your child's teacher.



Staff Contact

Details

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Show & Tell

This term we will be continuing Show and Tell in every prep class. Show and Tell is an important component of your child's language development therefore it is vital that all children participate. In Term 1, your child was assigned a special day for Show and Tell and this will remain the same for the entire year.

