



Prep Term 3 Overview

Hello wonderful Prep Parents!

Welcome to Term 3. Now is the time to enjoy! Enjoy learning, enjoy exploration of new concepts, enjoy special events, enjoy time with friends and teachers. This term the teaching team would like to ask all parents to please be vigilant with attendance! Every day missed is a little piece of information lost, a learning experience passed by, and experience they can never get back! Every day counts!

English: Sharing Personal Experiences

Focus:

Students engage with texts that contain straightforward sequences of events and everyday happenings, for example: informative texts that retell real experiences, and imaginative texts that include events or happenings experienced by the characters.

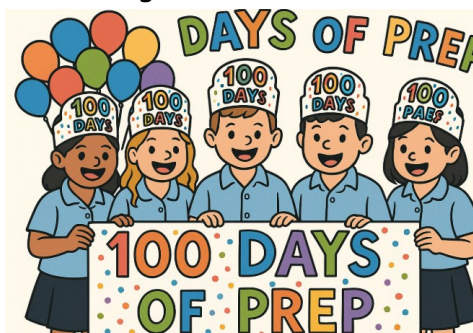
Students will:

- listen to texts, interact with others and create short spoken texts, including retelling stories
- share thoughts and preferences, retell events and report information or key ideas to an audience

- use language features including words and phrases from learning and texts

Assessments:

- **Speaking Assessment Task:**
Completed Term 3 Week 7
- **Phonological and Phonemic Awareness Testing:**
Throughout Term



Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- partition and combine collections up to 10 in different ways, representing these with numbers
- copy and continue repeating patterns
- sequence and connect familiar events to the time of day and identify the attributes of duration,

comparing events using direct comparison strategies.

- name, create and sort familiar shapes and give their reasoning.

Assessments:

- **Number Assessment Task completed:** Term 3 Week 6
- **Measurement Assessment Task completed:** Term 3 Week 8
- **Space Assessment Task completed:** Term 3 Week 10



Term 3

Key Dates:

- **Assembly:** Friday 12.30pm
- **100 Days of Prep:** 1st August
- **NAIDOC Assembly:** 8th August
- **Book Week Parade:** 14th August
- **School Photos:** 18th—20th August
- **Swimming:** 19th Aug—3rd September
- **Prep Vision Screening:** 25th—27th August
- **Life Education:** 26th August—3rd August
- **Parent-Teacher Interview:** 1st September
- **Father's Day Event:** 4th September
- **Student Free Day:** 5th September
- **Celebration of Learning:** 19th September

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Science/Design and Technologies: What's it made of?

Focus:

In this unit, students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognize the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability for a particular purpose and share their ideas and observations using scientific language and representations.

Students will:

- Identify materials and their properties
- Ask and respond to questions about objects and materials
- Investigate the process to design and construct an object for a specific purpose
- Deliberate the suitability of materials for specific purposes
- Design and construct an umbrella for a teddy.
- Evaluate and reflect on the design and construction of their umbrella.

- **What's It Made Of Assessment Task:**
Completed Term 2
Week 8



HASS: Special Places

Focus:

In this unit, students explore the following question: What are places like and what makes them special?

Assessment:

- **HASS Assessment Task:**
Special Places—Part A
completed Term 3 week 9

Students will:

- Observe, describe and record the features of a familiar and local place
- View maps and look for visible elements of features of locations
- Create a pictorial map to represent their classroom and playground
- Investigate and learn how First Nations people care for their Country and Special places



Health & P.E

Focus:

In Health, will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.

In P.E, students will develop personal and social skills for working with others in a range of activities. They will develop the fundamental movement skills of two-handed catching and under-arm throwing and explore dynamic balances with bean-bags. They will apply these skills to solve movement challenges.

Assessment:

- **Health Assessment Task:**
Completed Term 3 Week 10
- **P.E Assessment Task:**
Completed Term 3 Week 10



The Arts: Drama

Focus:

This Semester, students will make and respond to drama by exploring the school / local community / imagined places as stimulus for process drama and dramatic play.

Students will:

- explore role and dramatic action in process drama and dramatic play about place/space identifying visual features of the place/space including special words those used by Aboriginal peoples and Torres Strait Islander peoples
- use voice, facial expression, movement and space to imagine and establish role and situation
- present drama that communicates ideas about place/space to an audience
- respond to own and others' drama and consider where and why people make drama, including drama of Aboriginal peoples and Torres Strait Islander peoples.

Assessment:

- **Drama Assessment Task** Completed Term 2 Week 7



Homework

In Prep, we have four elements for homework: phonics, Wushka, home readers and numeracy. The Wushka website is <https://wushka.com.au>. Your teacher will give your child their Wushka login once access is granted.

All prep classes complete the same homework. It is the parent's responsibility to practice phonics and read every night with their child.

Children need to bring their homework folder with their home readers back to school on a THURSDAY. They will be returned on a FRIDAY.

You can log reading work you have done in the reading log booklet.

Information will be provide about to support your child with homework. If you need any assistance, please see your child's teacher



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Important Information

This term we will be continuing Show and Tell in every prep class. Show and Tell is an important component of your child's language development therefore it is vital that all children participate. Our Prep classes have welcomed a special plush toy 'pet' who will be visiting each child's home for two nights! Children will bring home the toy, a scrapbook, to record their adventure with drawings, photos or writing. This links with our English unit on recounts using first, then, next, and finally. We can't wait to hear all about the adventures

