



Year 6 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what's happening in Year 6 this term.

English: Poetry in Action

Focus:

This term, students will listen to, read, view and adapt a variety of poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning.

Students will:

- Understand how the use of text structures can achieve particular effect
- Analyse and explain how language features and vocabulary are used by authors to represent ideas.
- Understand how language features and language patterns can be used for emphasis
- Explain how their choices of language features are used

- Create detailed texts elaborating on key ideas for a range of purposes and audiences
- Make presentations and contribute actively to class and group discussions, using a variety of strategies for effect
- Listen to discussion, clarifying content and challenging others' ideas
- Continue to develop their reading and comprehension skills

Assessments:

- **Poetry Assessment Task:**
Completed Term 4 Week 8
- **Reading and Comprehension Assessment Tasks:**
Completed Term 4 Week 6



Term 4

Key Dates:

- **Assembly:** Friday 12:30pm
- 8th November: **Sports Awards night**
- 14th November: **School disco**
- 2nd December: **Years 3–6 End of Year concert**
- 3rd December: **Year 6 Graduation**
- 4th December: **Years 3–6 Achievement Ceremony**
- 5th December: **Year 6 Lagoon Day celebration**
- 6th December: **Whole school assembly**
- 6th December: **Year 6 clap out 2pm**

Mathematics

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages
- identify and explain rules used to create growing patterns
- create and use algorithms to generate sets of numbers, using a rule
- assign probabilities using common fractions, decimal and percentages
- conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment
- compare observed frequencies to the

expected frequencies of the outcomes of chance experiments

Assessments:

- **Number Assessment Task:** Completed Term 4 Week 4
- **Probability Assessment Task:** Completed Term 4 Week 8

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Science: Making Changes

In Term 4, students will explore physical and chemical changes that matter undergoes when exposed to different variables

Students will:

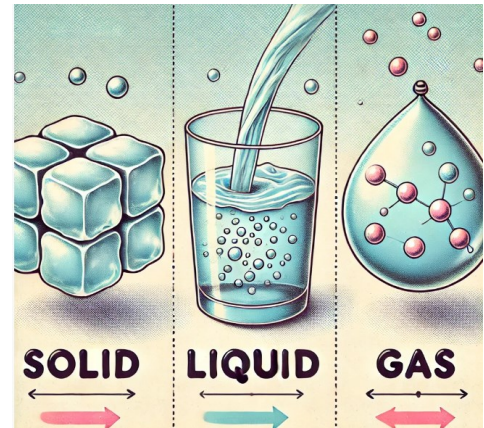
- Compare and classify different types of observable changes to materials
- Follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships
- Identify variables to be changed and measured and describe potential safety risks when planning methods
- Collect, organise and interpret their data, identifying where

improvements to their methods or research could improve the data

- Describe and analyse relationships in data using appropriate representations and construct multimodal texts to communicate ideas, methods and findings

Assessment:

- **Chemical Sciences Assessment Task:**
Completed Term 4 Week 7



HASS: Consumer and Financial Decisions

Focus:

This term, Year 6 students will investigate the alternative ways resources can be used to benefit individuals, the community and the environment

Students will:

- Recognise why choices about the allocation of resources involve trade-offs
- Explain why it is important to be informed when making consumer and financial decisions
- Identify the purpose of business and recognise the different ways that businesses choose to provide goods and services
- Reflect on their learning to propose action in response to an issue or challenge and describe the

probably effects of their proposal

- Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

Assessment:

- **HASS Assessment Task**
Completed Term 4 Week 7



Health & P.E

Focus:

In Health, students will explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition.

In P.E, students will perform specialised tennis skills. They will combine movement concepts and strategies during mini-tennis gameplay to open up space on the court to win points or gain control in rallies. They will demonstrate fair play and skills to work collaboratively during tennis activities and games

Monitoring Assessments:

- **Health Monitoring Task:**
Completed Term 3 Week 10
- **P.E Monitoring Task:**
Completed Term 3 Week 10



The Arts: Music & Media Arts

Focus:

This Semester, students will be exploring Media Arts and Music in their Arts lessons. In Media Arts, students will explore music video styling, concepts and production processes from ideation to creation. They will explore the purpose of music videos and work collaboratively to create a music video

In Music, students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. They will perform, compose and respond to music featuring rhythmic ostinatos.

Assessment:

- **Music Assessment Task** Completed Term 4 Week 6
- **Media Arts Assessment Task** Completed Term 4 Week 7



LOTE

Focus:

This Semester, students will explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Japan and Australia.

Students will create a connected text of a few sentences. Students identify values associated with Japanese society.

Assessment:

- **LOTE Assessment Task:**
Completed Term 4 Week 6

Homework

The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school. Students are encouraged to complete home tasks on a weekly basis.

Your child's homework includes:

- Reading (completed using online platform WUSHKA)
- Sight Words OR Spelling Practise
- Literacy activities
- Numeracy and Number Facts Practise

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please email classroom teacher, write a note in student homework book or make an appointment to discuss.



Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- In the hot summer conditions, water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

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Teacher Contact Details

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