



# Year 6 Term 3 Overview

Welcome back to Term 3! Please see below for information regarding what is happening in Year 6 this term.

## English: Examining and creating narratives

### Focus:

This term, students will examine literary texts to gain an understanding of the feelings and circumstances of characters. They will write a short story about a character that faces a conflict and reflect on the writing process when making and explaining editorial choices.

Students will:

- Understand how language features and language patterns can be used for emphasis
- Create detailed texts elaborating on key ideas
- Demonstrate understanding of grammar and make considered vocabulary choices to enhance cohesion and structure of their writing
- Use accurate spelling and punctuation for clarity and make and explain editorial choices based on criteria

- Understand how the use of text structures can achieve particular effects
- Analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events
- Compare and analyse information and complex texts, explaining literal and implied meaning.

### Assessments:

- **Narrative Writing Assessment Task:** Completed Term 3 Week 8
- **Reading and Comprehension Assessment Task:** Completed Term 3 Weeks 1 and 10



## Term 3

### Key Dates:

- **Assembly:** Friday 12:30pm
- 25th July: **NAIDOC Assembly**
- 26th July: **Achievement Ceremony**
- 1st August: **Junior Sports Day**
- 9th, 16th and 23rd August: **Gala Days**
- 13th, 15th August **Parliament House Excursion**
- 14th August: **School photos**
- 26th August: **Parent/Teacher Discussions**
- 30th August: **Student Free Day**
- 4th September: **Camp Deposit due**
- 5th September: **School Disco**

## Mathematics

### Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices
- add and subtract fractions with related denominators
- use all 4 operations with decimals and connect decimal representations of measurements to the metric system
- convert between common units of length, mass and capacity
- They use the formula for the area of a rectangle and angle properties to solve problems

- identify the parallel cross-section for right prisms

### Assessments:

- **Number Assessment Task:** Completed Term 3 Week 4
- **Measurement Assessment Task:** Completed Term 3 Weeks 6, 7, 9
- **Space Assessment Task:** Completed Term 3 Week 10

### Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and Information	3

# Science: Natural Disasters

## Focus:

In Term 3, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events.

Students will:

- Explain how natural events cause rapid change to Earth's surface
- Identify historical and cultural contributions
- Collect, organise and interpret data identifying where research could improve the data
- Communicate ideas and findings

- Identify variables to be changed and measured and describe potential safety risks when planning methods
- Follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships
- Describe and analyse relationships in data using appropriate representations

## Assessment:

- **Natural Disasters Assessment Task:**  
Completed Term 3 Week 9 and 10



# HASS: Civics and Citizenship

## Focus:

This term, Year 6 students will explore the three levels of government and how citizenship rights have changed for different groups.

Students will:

- Identify and describe continuities and changes for different groups in the past and present
- Compare the experiences of different people in the past
- Explain the importance of people, institutions and processes to Australia's democracy and legal system
- Describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens
- Explain different views on

how to respond to an issue or challenge

- Examine sources to determine their origin and purpose and to identify different perspectives in the past and present
- Collaboratively generate alternative responses to an issue, use criteria to make decisions and identify the advantages and disadvantages of preferring one decision over the other
- Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

## Assessment:

- **HASS: Civics & Citizenship Assessment Task**  
Completed Term 3 Week 9



# Digital Technology

## Focus:

In Term 3, students will investigate digital systems and how they are interconnected. They will design and code a game with user-interface and develop their understanding of binary and the role it places in running computers.

## Assessment:

- **Technology Assessment Task:**  
Completed Term 3 Week 10



# Health & P.E

In Health, students will gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

In P.E, students will will develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations. They will propose and combine movement concepts and strategies to achieve outcomes in 'All codes' football.

## Assessment:

- **Health Assessment Task:**  
Completed Term 3 Week 10
- **P.E Assessment Task:**  
Completed Term 3 Week 10

# The Arts: Music & Media Arts

## Focus:

This Semester, students will be exploring Media Arts and Music in their Arts lessons. In Media Arts, students will explore music video styling, concepts and production processes from ideation to creation. They will explore the purpose of music videos and work collaboratively to create a music video

In Music, students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. They will perform, compose and respond to music featuring rhythmic ostinatos.

## Assessment:

- **Music Assessment Task** Completed Term 4 Week 6
- **Media Arts Assessment Task** Completed Term 4 Week 7

# LOTE

## Focus:

This Semester, students will explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Japan and Australia.

Students will create a connected text of a few sentences. Students identify values associated with Japanese society.

## Assessment:

- **LOTE Assessment Task:**  
Completed Term 4 Week 6



