



Year 5 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what is happening in Year 5 this term. We are excited for our last term of the year which promises to be full of engaging learning experiences!

English: Writing Information Texts

Focus:

This term, students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.

Students will:

- Understand how language features, images and vocabulary influence interpretations of events
- Analyse and explain literal and implied information from a variety of texts
- Use language features to show how ideas can be extended
- Develop and explain a point of view about a text, selecting information, ideas and images from a range of resources

- Create informative texts for different purposes and audiences
- Demonstrate understanding of grammar using a variety of sentence types
- Select specific vocabulary and use accurate spelling and punctuation
- Edit their work for cohesive structure and meaning

Assessments:

- **Information Text Assessment Task:**
Completed Term 4 Week 7
- **Reading and Comprehension Assessment Tasks:**
Completed Term 4 Week 7

Term 4

Key Dates:

- **Assembly:** Friday 12:15am
- 14th November: **School Disco**
- 29th November: **Leadership Beach Day**
- 2nd December: **End of Year Concert**
- 4th December: **Achievement Ceremony**
- 4th December: **Meet the Teacher Session**
- 4th December: **Reports sent home**
- 5th December: **Celebration of Learning**
- 6th December: **Whole School Assembly**
- 13th December: **Last day of Term 4**

Mathematics

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use place value to write and order decimals including decimals greater than one
- express natural numbers as products of factors and identify multiples
- use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers

and divide by single-digit numbers

- apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division
- create and use algorithms to identify and explain patterns in the factors and multiples of numbers
- conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes

Assessments:

- **Number Assessment Task:** Completed Term 4 Week 4
- **Probability Assessment Task:** Completed Term 4 Week 8



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Science: Desert Survivors

Focus:

In Term 4, students will examine the structural features and adaptations that assist living things to survive in their environment. They will use this new knowledge to pose questions and make predictions about the relationship between adaptations and environmental changes.

Students will:

- Analyse how the form of living things enables them to function in their environments
- Communicate their ideas and findings using multimodal texts
- Use environmental data when suggesting explanations for difference in structural

features of creatures

Assessment:

- **Desert Survivors**

Assessment Task:

Completed Term 4 Week 7



HASS: Participating in Australian Communities

Focus:

This term, students will investigate democratic values and processes in the school community.

Students will:

- identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system
- describe different views on how to respond to an issue or challenge
- develop questions for an investigation
- work with others to generate alternative responses to an issue or challenge
- present their ideas, findings and conclusions in a range of communication forms using

discipline-specific terms and appropriate conventions

Assessment:

- **HASS: Participating in Australian Communities**

Assessment Task:

Completed Term 4 Week 8



Health & P.E

Focus:

In Health, students will explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition.

In P.E, students will perform specialised tennis skills. They will combine movement concepts and strategies during mini-tennis gameplay to open up space on the court to win points or gain control in rallies. They will demonstrate fair play and skills to work collaboratively during tennis activities and games

Monitoring Assessments:

- **Health Monitoring Task:**
Completed Term 3 Week 10
- **P.E Monitoring Task:**
Completed Term 3 Week 10



The Arts: Music & Media Arts

Focus:

This Semester, students will be exploring Media Arts and Music in their Arts lessons. In Media Arts, students will explore music video styling, concepts and production processes from ideation to creation. They will explore the purpose of music videos and work collaboratively to create a music video

In Music, students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. They will perform, compose and respond to music featuring rhythmic ostinatos.

Assessment:

- **Music Assessment Task** Completed Term 4 Week 6
- **Media Arts Assessment Task** Completed Term 4 Week 7

LOTE

Focus:

This Semester, students will to will explore the concept of play and its universality across cultures.

They will convey information about activities, translate familiar texts and comment on ways of expressing values compared to other languages and cultures.

Assessment:

- **LOTE Assessment Task:**
Completed Term 4 Week 6



