



# Year 4 Term 4 Overview

Welcome to Term 4. We hope you all enjoyed a peaceful break, and would like to take the time to say thank you for all your support last term.

## English: Writing and Presenting Poetry

### Focus:

This term, students will listen to, read, view and adapt a variety of poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning.

Students will:

- Understand that texts have different text structures depending on purpose and context
- Explain how language features and vocabulary are used to engage the interest of audiences
- Use language features to create coherence and add detail to their texts
- Create texts that show understanding of how detail can be used to extend key ideas
- Create structured texts for audiences

- Make presentations, varying language according to context
- Listen for and share key points in discussions
- Continue to develop their reading and comprehension skills

### Assessments:

- **Poetry Assessment Task:**  
Completed Term 4 Weeks 7/8
- **Reading Assessment Tasks:**  
Completed Term 4 Week 6



## Term 4

### Key Dates:

- **Assembly:** Friday 12:30pm
- 9th October: **Street Science**
- 14th November: **School Disco**
- 2nd December: **End of Year Concert**
- 4th December: **Achievement Ceremony**
- 4th December: **Meet the Teacher Session**
- 4th December: **Reports sent home**
- 5th December: **Celebration of Learning**
- 6th December: **Whole School Assembly**
- 13th December: **Last day of Term 4**

## Mathematics

### Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently
- find unknown values in numerical equations involving addition and subtraction
- follow and create algorithms that generate sets of numbers and identify emerging patterns
- order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent
- conduct repeated chance experiments and describe the variation in results

### Assessments:

- **Number Assessment Task:** Completed Term 3 Week 4
- **Probability Assessment Task:** Completed Term 3 Week 8



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# Science: Material World

## Focus:

In Term 4, students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.

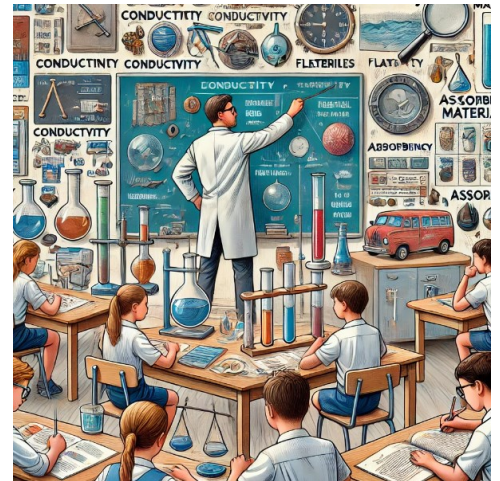
Students will:

- Apply the observable properties of materials to explain how objects and materials can be used
- Identify when science is used to understand the effect of their actions

- Follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge
- Describe ways to conduct investigations and safely use equipment to make and record observations with accuracy
- Suggest reasons why a test was fair or not

## Assessment:

- **Material World Assessment Task:**  
Completed Term 4  
Weeks 5-7



# HASS: Australia before, during, and after European Settlement

## Focus:

This semester, Year 4 students will understand the importance and the significance of European Exploration and Colonisation.

Students will:

- Understand the significance of the journeys of explorer Captain James Cook
- Explore the nature of contact between Aboriginal and Torres Strait Islander Peoples and others, and the effects of these interactions on, people and environments
- Investigate the diversity of Australia's first peoples and connection of Aboriginal and Torres Strait Islander Peoples to Country/Place
- Understand the changing experiences of the British and Indigenous people.

## Assessment:

- **HASS: Australia before and After European Settlement Assessment Task:**  
Completed Week 7



# Health & P.E

## Focus:

In Health, students will investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives. .

In P.E, students will perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges .

## Monitoring Tasks:

- **Health Monitoring Task:**  
Completed Term 4 Week 8
- **P.E Monitoring Task:**  
Completed Term 4 Week 8



# The Arts: Music & Media Arts

## Focus:

This Semester, students will be exploring Visual Arts and Music in their Arts lessons. In Media Arts, students will explore magazine cover design through representation and characterisation of people in their community, including themselves, and compare the digitisation of magazines on the internet.

In Music, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

## Assessment:

- **Music Assessment Task**  
Completed Term 4 Week 6
- **Media Arts Assessment Task**  
Completed Term 4 Week 7

# LOTE

## Focus:

This Semester, students will use language to explore the concept of community and everyday community interactions.

They will identify specific items of information when listening to texts. Students demonstrate understanding of communication in Japanese

## Assessment:

- **LOTE Assessment Task:**  
Completed Term 4 Week 6



