



Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 4 Term 1 Overview

We have been given the pleasure of working with your child this year and we look forward providing the students with the best learning outcomes in an effort to provide an environment that is both socially and intellectually stimulating. We believe that teaching needs to be seen as a partnership shared by the school, student and family. We look forward to working with you for the betterment of your child's education. Please if you have any concerns or would like to check on the progress your child is making please don't hesitate to contact us.

English: Exploring Imaginative Texts

Focus:

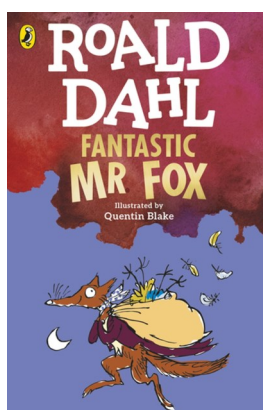
This term, students will listen to, read and interpret a novel showing understanding of character development in relation to plot and setting. They will demonstrate the ability to analyse the development of a main character through a written response. Students will create a narrative depicting contrasting characters in relation to setting and plot.

Students will:

- Use language features to create coherence and add detail to their texts
- Create structured texts to explain ideas for different audiences
- Demonstrate an understanding of grammar
- Select vocabulary from a range of resources
- Use accurate spelling and punctuation
- Re-read and edit their work to improve meaning

Assessments:

- **Narrative Writing**
Assessment Task: Completed Term 1 Week 8
- **Reading Testing:**
Completed Term 1 Weeks 2 and 10



Term 1

Key Dates:

- **Virtual Assembly:**
Mondays 12:15pm in classrooms
- **Class Information Session:** Monday 5th February
- **Parent-Teacher Discussions:** Monday 10th March
- **Swimming:** Weeks 7, 8, and 9

Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Students will:

- Create and interpret grid references
- Identify and create shapes and patterns with symmetry

- Represent tenths as a fraction and a decimal on a numberline
- Conduct a statistical investigation to collect data to interpret and communicate findings.

Assessments:

- **Space Assessment Task:**
Completed Term 1 Week 2-4
- **Number Assessment Task:**
Completed Term 1 Week 7
- **Statistics Assessment Task:**
Completed Term 1 week 9

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Science: Beneath My Feet

Focus:

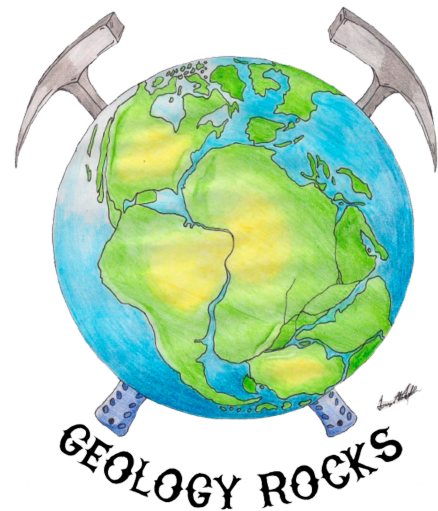
In Term 1, students explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

Students will:

- Describe the natural processes and human activity that cause changes to Earth's surface
- Plan, conduct and report on an investigation of the erosion process
- Apply science understandings to formulate control strategies in real-life situations

Assessment:

- **Beneath My Feet Assessment Task:**
Completed Term 1 Week 9



HASS: Using Places Sustainably

Focus:

This term, Year 4 students will understand, research and explore how people can use environments more sustainably.

interconnections between the environment, animals and people

Assessment:

- **HASS: Using Places Sustainable Part A:**
Completed Term 1 Weeks 9-10

Students will:

- Sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions
- Describe and compare the diverse characteristics of Africa and South America
- Identify and describe distributions and simple patterns
- Recognise the importance of the environment and identify the



Digital Technologies

In Term 1, students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).

Students will:

- Collect and manipulate different data when creating information and digital solutions
- Recognise different types of data and explain how the same data can be represented in different ways

Health and Physical Education

Focus:

In Health, students will investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe.

In Physical Education (P.E) students will develop the fundamental skills of soccer through active participation in activities, games and movement challenges.

Assessment:

- **Health Assessment:** Term 1 Week 9
- **Physical Education Assessment:** Term 1 Week 10



The Arts

LOTE

Focus:

This Semester, students will be exploring Dance and Music in their Arts lessons. In Dance, students make and respond to dance by expressing ideas about animals and the environment through dance. They will respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.

In Music, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. They will compose, perform and respond to music of celebrations and commemorations.

Focus:

This Semester, students will use Japanese to explore the concept of teamwork through group activities.

Students will interact with the teacher and peers in structured interactions. Students translate simple texts.

Assessment:

- **Dance Assessment:** Term 2 Week 6
- **Music Assessment:** Term 2 Week 6
- **LOTE Assessment:** Term 2 Week 6

Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- WUSHKA Reading
- Sight Words Practise
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of the students ability. Please see your teacher for further details.



Key Dates and Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school every-day for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- If you are interested in volunteering in the classroom, please contact your classroom teacher.
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details

- 4A: Jillian Vincent: jvinc49@eq.edu.au
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