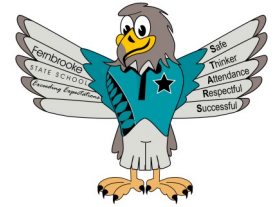




Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 3 Term 3 Overview

Welcome back to another term at Fernbrooke State School. We hope you have had a safe and relaxing holiday, and are eager to be back with us. Can you believe we are halfway through the year already? Time flies when you are exceeding expectations! We are looking forward to another wonderful in Year 3.

English: Analysing & Creating Imaginative Texts

Focus:

This term, students listen to, read, view and interpret imaginative texts. They will comprehend the texts and explore the text structure, language choices and visual features are used to suit context, purpose and audience. They will create a multimodal imaginative text.

Students will:

- Explore language and grammatical features of imaginative texts
- Study characters, settings and text structures of imaginative texts
- Read and comprehend a range of texts using a variety of strategies
- Create, publish and present a multimodal narrative text

Assessments:

- **Writing Assessment Task:** Completed Term 3 Week 8-10
- **Reading Testing:** Completed Term 3 Weeks 2 and 10

Term 3

Key Dates:

- **Assembly:** Friday 12:30pm
- 22nd July: **StarLab Incursion**
- 25th July: **NAIDOC Assembly**
- 26th July: **Achievement Ceremony**
- 1st August: **Junior Sports Day**
- 26th August: **Parent/Teacher Discussions**
- 28th August: **Student Free Day**
- 5th September: **School Disco**

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies
- represent unit fractions and their multiples in dif-

ferent ways

- use familiar metric units when estimating, comparing and measuring the attributes of objects
- make, compare and classify objects using key features
- identify angles as measures of turn and compare them to right angles
- represent money values in different ways

Assessments:

- **Number Assessment Task:** Completed Term 3 Week 5
- **Measurement Assessment Task:** Completed Term 3 Week 7
- **Angles and Money Assessment Task:** Completed Term 3 Week 9

Inside this issue:

English Focus	1
Mathematics Focus	1
Science / Design Focus	2
HASS Focus	2
Arts and LOTE Focus	3
Health & P.E Focus	3
Homework Expectations	4
Key Dates and Information	4

Science: Night and Day

Focus:

This term, students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements

Students will:

- Use their understanding of the movement of Earth to suggest explanations for everyday observations

- Describe how they can use science investigations to respond to questions
- Use their experiences to identify questions and make predictions about scientific investigations
- Follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data

Assessment:

- **Night and Day Assessment Task:**
Completed Term 3 Week 9



shutterstock.com - 1451142569

HASS: Exploring Places Near and Far

Focus:

In Term 3, students will explore the following inquiry question: How and why are places similar and different?

Students will:

- Explore the importance of making decisions democratically
- Examine who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places
- Identify the main climate types of the world and the similarities and differences between the cli-

mates of different places

- Understand the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human
- Explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places
- Reflect on learning to propose actions in response to an issue or

challenge and consider possible effects of proposed actions

Assessment:

- **HASS: Inquiry Task:**
Completed Term 4 Week 5



Design and Technologies

Health & P.E

Focus:

In Term 3, students will investigate how to design and make a lunch item that includes modern and traditional technologies

Students will:

- Describe contributions of people in design and technologies occupations
- Describe how the features of technologies can be used to produce designed solutions
- Explain how products, services and environments are designed to best meet needs of communities and their environments
- Develop and expand design ideas and communicate these using models and drawings including annotations and symbols
- Identify appropriate technologies and techniques and demonstrate safe work practices when producing designed safety risks and develop safety strategies

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10

Focus:

In Health, students will explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

In P.E, students will apply strategies for working cooperatively and apply rules fairly. They refine striking and fielding skills and concepts in active play and games. They apply skills, concepts and strategies to solve movement challenges in striking and fielding games.

Assessment:

- **Health Assessment Task:**
Completed Term 3 Week 10
- **P.E Assessment Task:**
Completed Term 3 Week 10

The Arts: Music & Media Arts

LOTE

Focus:

This Semester, students will be exploring Visual Arts and Music in their Arts lessons. In Media Arts, students will explore magazine cover design through representation and characterisation of people in their community, including themselves, and compare the digitisation of magazines on the internet.

In Music, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Assessment:

- **Music Assessment Task**
Completed Term 4 Week 6
- **Media Arts Assessment Task**
Completed Term 4 Week 7

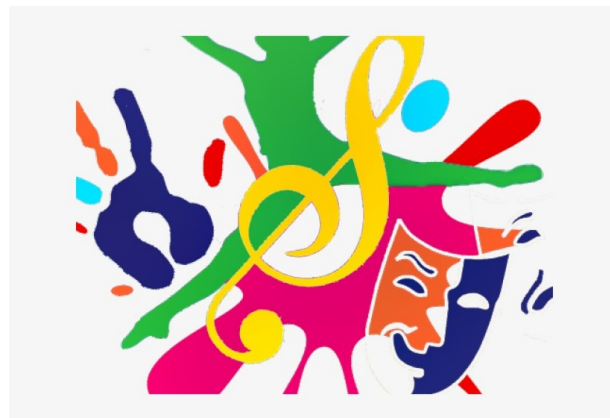
Focus:

This Semester, students will use language to explore the concept of school life in Japan and make connections with own school experiences.

Students will interact with the teacher and peers in regular classroom routines and structured interactions. Students comprehend short written texts that use familiar and repetitive language

Assessment:

- **LOTE Assessment Task:**
Completed Term 4 Week 6



Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Online Wushka Reading
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be



Teacher Contact Details

- 3A Nidhi Kataria: nxkat1@eq.edu.au
- 3B Lisa Garnett: ldray0@eq.edu.au
- 3C: Isabella Rankin: brank37@eq.edu.au
- 3B Brianna Mathews: bmath132@eq.edu.au
- 3D Kevin Noon: ksnoo1@eq.edu.au
- 3E Roman West: rwest103@eq.edu.au
- 3F Leesa Williams: lwill331@eq.edu.au
- 3G Jasneet Chahal: jkcha1@eq.edu.au

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

