



# Year 2 Term 4 Overview

Welcome back to Term 4! Our students have settled into routines and expectations easily. We have so many fun things planned for this term and are very excited to get underway!

## English: Exploring Narrative Texts

### Focus:

This term, students read, view and respond to a variety of narrative texts, including digital texts. They will explore how to create an imaginative narrative.

Students will:

- create texts that show how images support the meaning of the text.
- use a variety of strategies to engage in group and class discussions and make presentations.
- accurately spell words with regular spelling patterns and spell words with less common long vowel patterns.

- use punctuation accurately, and write words and sentences legibly using unjoined upper and lower-case letters.
- demonstrate reading accuracy and respond orally to comprehension questions.

### Assessments:

- **Writing Assessment Task:** Completed Term 4 Week 7
- **Reading Assessment Task:** Completed Term 4 Weeks 6-8

## Term 4

### Key Dates:

- **Assembly:** Friday 12:15am
- **Wivenhoe Dam Excursion:** 17th, 24th 31st October
- **Water Warriors:** 15th October
- **Life Education:** 19th and 22nd November
- **School Disco:** 14th November
- **End of Year Concert:** 2nd December
- **Achievement Ceremony:** 4th December
- **Meet the Teacher Session:** 4th December
- **Reports sent home:** 4th December
- **Celebration of Learning:** 5th December
- **Whole School Assembly:** 6th December
- **Last day of Term 4:** 13th December

## Mathematics: Number and Algebra

### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers

to assist in calculations.

- describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern.
- recall and demonstrate proficiency with addition and subtraction facts within 20 and multiplication facts of twos.

### Assessments:

- **Number Assessment Task:** Completed Term 4 Week 8



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# Science: Water Works

## Focus:

In Term 4, students will develop an understanding of, and appreciation for, a precious natural resource. Through investigations students explore how water is used, where water comes from, and how it is used responsibly.

Students will:

- identify that certain resources have different uses and describe examples of where science is used in people's daily lives.
- use informal measurements to make and compare observations.
- record and represent observations and communicate ideas in a variety of ways.

## Assessment:

### • Water Works

#### Assessment Task:

Completed Term 4 Week

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# HASS: Impacts of Technology Over Time

## Focus:

This semester, students will explore how and why the lives of people have changed over time.

Students will:

- pose questions about the past.
- locate information from observations and sources provided.
- compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions.
- sequence familiar objects and events in order.
- develop narratives about the past and communicate findings in a range of texts using language to describe the

passing of time.

## Assessment:

- HASS: How have changes in communication affected the lives of people over time

Assessment:  
Due Term 4 Week 5



# Health and Physical Education

## Health Focus: My safety, my responsibilities

In Health, students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations, including road safety. They will practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.



## Physical Education Focus: What's your target?

In P.E, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

### Monitoring Tasks:

- **Health Monitoring Task:**  
Completed Term 4 Week 8
- **P.E Monitoring Task:**  
Completed Term 4 Week 8

# The Arts: Media Arts and Music

## Media Arts Focus:

In this unit, students use digital manipulation to present alternative representations of family portraiture.

Students will:

- explore contemporary family portrait representations in the form of digital collage combining representations of family members to communicate relationships.
- experiment with abstraction and media technology (photographing, selecting, copying, pasting, moving, resizing, rotating, grouping and adding sound) to manipulate existing images.
- present manipulated images in digital or print form to share understanding of generational relationships.
- describe and discuss the representation of family relationships in the work of other students and artists, starting with media from Australia, including media artworks of Aboriginal peoples and Torres Strait Islander peoples to respond to meaning and visual lan-

guage.

## Music Focus:

This Semester, students will explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away, weather, seasons, landscapes and the built environment as stimulus for music making and responding.

Students will:

- develop aural skills by exploring and imitating sounds, pitch and rhythm patterns in simple music pieces on the theme of different places, using voice, movement and body percussion.
- sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes related to different places.
- create compositions and perform music to communicate ideas that represent different places.
- respond to music and consider

where and why people make music, including music of Aboriginal peoples and Torres Strait Islander peoples.

### Assessment:

- **Media Arts Assessment Task**  
Completed Term 4 Week 5
- **Music Arts Assessment Task**  
Completed Term 4 Week 5





# Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.



Your child's homework includes:

- Reading with Wushka
- A weekly spelling list
- Optional extra Numeracy and Literacy activities.

Each week, homework will be issued digitally, or in your child's homework folder if a paper copy is requested. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

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**Teacher Contact Details**

- 2A Sally Mahaffey: [smaha18@eq.edu.au](mailto:smaha18@eq.edu.au)
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# Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.



