



Year 2 Term 1 Overview

Welcome students and parents to Year 2 at Fernbrooke State School. We are excited to go on this journey together to gain new knowledge and exceed expectations. We are looking forward to building relationships within our Year 2 community. We hope to have a great year with you all!

English: Exploring Information Reports

Focus:

This term, students will listen to, read, view and respond to a variety of informative texts, including digital texts. They will choose an animal to research then plan, write and present an information report on their chosen animal.

Students will:

- Understand informative texts and their purpose
- Use and understand a variety of grammar concepts
- Create and interpret diagrams
- Present an informative text

Assessments:

- **Informative Written Assessment:** Completed Term 1 Week 8
- **Reading Testing:** Completed Term 1 Week 2



Term 1

Key Dates:

- **Assembly:** Mondays Online from Week 3
- **Class Information Session:** 5th February
- **Geckoes Wildlife Incursion:** 13th-14th February
- **Parent-Teacher Discussions:** 11th February
- **Swimming:** Weeks 7, 8 and 9

Mathematics: Space, Number and Statistics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Students will:

- Locate and identify positions of features in two-dimensional representations and move position by following directions and pathways
- Order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations.
- use a range of methods to collect, record, represent and interpret categorical data in response to questions

Assessments:

- **Space Assessment Task:** Completed Term 1
- Part A—Week 2. Part B—Week 3.
- **Statistic Assessment Task:** Completed Term 1.
- Part A—Week 5. Part B—Week 6
- **Number Assessment Task:** Completed Term 1. Part A—Week 8. Part B—Week 10

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Science: Watch It Grow

Focus:

In Term 1, students will explore the growth of a range of living things and the process of growth and change, of reproduction and death that apply to all animals. Through hands on activities and investigations, students will compare the growth of living things under different conditions.

Students will:

- Participate in investigations about the growth of a variety of creatures.
- Identify and represent growth and changes from birth.
- Describe, observe and compare similarities and differences between animals and their parents.
- Sort life stages of living things.
- Explain, represent and record information in a variety of ways.

Assessment:

- **Watch It Grow Assessment:**
Completed Term 1 Week 8

Year 2 IncurSION

Get up close and personal with a range of unique Australian wildlife, like reptiles, frogs, birds and cute marsupials!

Tuesday 13 th February 2024		Wednesday 14 th February 2024	
8:45 - 9:25am	2B	9:30 - 10:10am	2E
9:30 - 10:10am	2A	11:30 - 12:10pm	2F
11:30 - 12:10pm	2C	12:15 - 12:55pm	2G
12:15 - 12:55pm	2D		

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HASS: How are people and Places connected

Focus:

This term, Year 2 students will explore the following inquiry question: How are people connected to their place and other places

Students will:

- Pose questions about the past and familiar and unfamiliar objects and places.
- Recognise that the world is divided into geographic divisions and that places can be described at different scales.
- Describe how people in

different places are connected to each other and identify factors that influence these connections.

- Recognise that places have different meaning for different people and why the significant features of places should be preserved.
- Use language to describe direction and location.

Assessment:

- **HASS: How are people and Places connected:**
Completed Term 1 Week 5 (Part A) and Week 9 (Part B)



Digital Technologies

Focus:

In Term 1, students will begin developing their digital technology skills through collecting familiar data and displaying to convey meaning. They will create and organise ideas and information using information systems, and share information in safe environments.

Students will:

- Use digital systems to represent simple patterns in data in different ways.

- Collect familiar data and display them to convey meaning.
- Create and organise ideas and information systems, and share information in safe online environments.

Assessment:

- **Data Discoveries Assessment:** Completed Term 1 Week 6

Health and Physical Education

Focus:

In Health, students will describe changes that occur as they grow older and recognise how strengths and achievements contribute to identifies.

In Physical Education (P.E) students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

Assessment:

- **Health Assessment:** Term 1 Week 10
- **Physical Education Assessment:** Term 1 Week 10



The Arts

Focus:

This Semester, students will be exploring Visual Arts in their Arts lessons. In Visual Arts, students will make and respond to artworks that show weather and feelings.

In Music, students will explore rhymes and songs as stimulus for music making and responding. They will compose, perform and respond to music using elements of music and discuss where and why people make music.

Assessment:

- **Visual Arts Assessment:** Completed Term 1 Week 5, 6, 7 and 9 (Part B) Week 8 (Part A). Term 2 Week 5 (Part C)
- **Music Assessment:** Term 2 Week 7

