



Year 1 Term 4 Overview

Welcome back to Term 4!

We have a very busy term with lots of new and exciting concepts to learn. We appreciate your ongoing support in assisting your child to be a successful learner through attending school and reading nightly with them. We are looking forward to seeing the continued growth of the students throughout this term.

English: Exploring and responding to imaginative texts

Focus:

This term, students will engage with a range of texts that depict characters, settings and events and re-count stories.

Students will:

- read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences
- identify the text structures of familiar narrative and informative texts, and their language features and visual features
- blend short vowels, common long vowels, consonants and digraphs to read one-syllable words
- read one- and two-syllable words with common letter patterns, and an increasing number of high-frequency words
- use sentence boundary punctuation to read with developing phrasing and fluency
- create short written and/or multimodal texts including recounts of stories with events and characters

- spell most one- and two-syllable words with common letter patterns and common grammatical morphemes, and an increasing number of high-frequency
- report information and experiences, and express opinions
- ideas in their texts may be informative or imaginative and include a small number of details from learnt topics, topics of interest or texts
- write simple sentences with sentence boundary punctuation and capital letters for proper nouns
- use topic-specific vocabulary

Assessments:

- **Writing Assessment Task:** Completed Term 4 Week 8
- **Reading Assessment Task:** Completed Term 4 Week 8
- **Phonemic Awareness Testing:** Completed throughout term

Term 4

Key Dates:

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- **Assembly:** Friday 12:15am
- 16th October: **Year 1 Fire Trick Visit**
- 20-21st November: **Life Education**
- 14th November: **School Disco**
- 2nd December: **End of Year Concert**
- 4th December: **Achievement Ceremony**
- 4th December: **Meet the Teacher Session**
- 4th December: **Reports sent home**
- 5th December: **Celebration of Learning**
- 6th December: **Whole School Assembly**
- 13th December: **Last day of Term 4**

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Mathematics

Focus:

In Term 4, students will focus on Number and Algebra.

Students will:

- connect number names, numerals and quantities, and order numbers to at least 120
- demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones
- partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120
- use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit

Assessments:

- **Number Assessment Task:** Completed Term 4 Week 8

Science: Exploring Light and Sound

Focus:

In Term 4, students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They will examine how light and sound are useful in everyday life. They will respond to and ask questions. They will make predictions and share observations, comparing their observations with predictions and with each other. They will sort observations and represent and communicate their understandings in a variety of ways.

Students will:

- Describe objects and events that they encounter in their everyday lives
 - Observe, ask questions about, and describe changes in, objects and events
 - Describe the effects of interacting with materials and objects
- Respond to questions, make predictions, and participate in guided investigations of everyday phenomena.
- Follow instructions to record and sort their observations and share them with others.

Assessment:

- **Light and Sound Assessment Task:** Completed Term 4 Week 7



HASS: My Changing World

Focus:

This semester, students will conduct an inquiry to investigate places and their features at a local scale.

Students will:

- Draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- Recognise that the features of places can be natural, managed or constructed
- Identify and describe the natural, constructed and managed features of places
- Examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- Represent local places using pictorial maps and describe local places using the language of direction and location

- Respond to questions to find out about the features of places, the activities that occur in places and the care of places
- Collect and record geographical data and information, such as observations to investigate a local place
- Reflect on learning to respond to questions about how places and their features can be cared for

Assessment:

- **Hass Assessment Task:** Completed Term 4 Week 8



The Arts: Media Arts

Focus:

In this unit, students use digital manipulation to present alternative representations of family portraiture

Students will:

- explore contemporary family portrait representations in the form of digital collage combining representations of family members to communicate relationships
- experiment with abstraction and media technology (photographing, selecting, copying, pasting, moving, resizing, rotating, grouping and adding sound) to manipulate existing images

- present manipulated images in digital or print form to share understanding of generational relationships
- describe and discuss the representation of family relationships in the work of other students and artists, starting with media from Australia, including media artworks of Aboriginal peoples and Torres Strait Islander peoples to respond to meaning and visual language.

Assessment:

- **Media Arts Assessment Task:**
Completed Term 4
Week 5



Health & Physical Education

Health Focus: My safety, my responsibilities

In Health, students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. They will practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task

Physical Education Focus: What's your target?

In P.E, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

Monitoring Tasks:

- **Health Monitoring Task:**
Completed Term 4 Week 8
- **P.E Monitoring Task:**
Completed Term 4 Week 8



