



# Prep Term 4 Overview

Hello wonderful Prep Parents!

Welcome back to Term 4! What an amazing year our Preppies have enjoyed. It has been a privilege to be a part of their learning journey. We have many wonderful opportunities planned for the children's final term in Prep which will enable them to be fully prepared for their transition into Year 1. As always, literacy and numeracy remain high priorities and we encourage all families to engage in these areas with their children.

## English: Writing and creating responses to imaginative texts

### Focus:

In this unit students will engage with spoken, written and multimodal texts that feature characters, clear events, beginnings and endings.

Students will:

- read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences
- identify the language features of texts including connections between print and images
- create short written texts, including retelling stories using words and images where appropriate
- retell, report information and state their thoughts, feelings and key ideas
- use words and phrases from learning and texts

- form letters, spell most consonant-vowel-consonant words and experiment with capital letters and full stops
- read words including consonant-vowel-consonant words and some high-frequency words
- name the letters of the English alphabet and know and use the most common sounds (phonemes) represented by these letters (graphs)

### Assessments:

- **Unit 4 Reading Assessment Task:** Completed Term 4 Week 5
- **Unit 4 Writing Assessment Task:** Completed Term 4 Week 8
- **Phonemic Awareness Testing:** Completed throughout term

## Term 4

### Key Dates:

- **Assembly:** Friday 12:30pm
- 30–31st October: **Prep Vision Screening**
- 14th November: **School Disco**
- 2nd December: **End of Year Concert**
- 4th December: **Achievement Ceremony**
- 4th December: **Meet the Teacher Session**
- 4th December: **Reports sent home**
- 5th December: **Celebration of Learning**
- 6th December: **Whole School Assembly**
- 13th December: **Last day**

## Mathematics

### Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

- partition and combine collections up to 10 in different ways, representing these with numbers

### Assessments:

- **Number Assessment Task:** Completed Term 4 Week 8



Students will:

- make connections between number names, numerals and position in the sequence of numbers from zero to at least 20
- use subitising and counting strategies to quantify collections
- compare the size of collections to at least 20

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# Science: Physical Sciences

## Focus:

In this unit, students will describe the properties and behaviour of familiar objects. Children will share and reflect on observations and ask questions about familiar objects

Students will:

- Understand that objects move in different ways.
- Share and reflect on observations
- Describe the properties and behaviour of familiar objects
- Group objects based on the way they move
- Choose the best object for a task based on the way they move
- Ask questions to their peers about how objects move

- Describe the properties that affect the movement of objects

**What's It Made Of**  
**Assessment Task:**  
Completed Term 4  
Week 7/8



# HASS: Special Places

## Focus:

In this unit, students explore the following question: What are places like and what makes them special?

Students will:

- Observe, describe and record the features of a familiar and local place
- View maps and look for visible elements of features of locations
- Create a pictorial map to represent their classroom and playground
- Investigate and learn how First Nations people care for their Country and Special places

## Assessment:

- **HASS Assessment Task:**  
**Special Places** completed  
Term 4 week 6



# The Arts: Media Arts

## Focus:

In this unit, students use digital manipulation to present alternative representations of family portraiture

Students will:

- explore contemporary family portrait representations in the form of digital collage combining representations of family members to communicate relationships
- experiment with abstraction and media technology (photographing, selecting, copying, pasting, moving, resizing, rotating, grouping and adding sound) to manipulate existing images
- present manipulated images in digital or print form to share understanding of generational relationships

- describe and discuss the representation of family relationships in the work of other students and artists, starting with media from Australia, including media artworks of Aboriginal peoples and Torres Strait Islander peoples to respond to meaning and visual language.

## Assessment:

- **Media Arts Assessment Task:**  
Completed Term 4  
Week 5



# Health & Physical Education

## Health Focus: I Am Safe

In Health, students will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

## Animal Groove

In P.E, students will perform fundamental movement skills to music. They will explore the elements of movement and describe how their body responds to movement in a performance combining the elements of movement.



## Assessment:

- **Health Assessment Task:**  
Completed Term 4 Week 8
- **P.E Assessment Task:**  
Completed Term 4 Week 8



## Homework

In Prep, we have three elements for homework: literacy, Wushka and numeracy. The Wushka website is <https://wushka.com.au>. Please see your child's teacher if you require a Wushka login.

This term we still have the grid-like system for families to complete weekly homework.

All prep classes complete the same homework. It is the parent's responsibility to practice phonics and read every night with their child.

Children need to bring their homework folder back to school on a **THURSDAY**. They will be returned on a **FRIDAY**.

If you need any assistance, please see your child's teacher.



## Staff Contact Details

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## Show & Tell

*This term we will be continuing Show and Tell in every prep class. Show and Tell is an important component of your child's language development therefore it is vital that all children participate. In Term 1, your child was assigned a special day for Show and Tell and this will remain the same for the entire year.*

