

# Investing for Success

**Under this agreement for 2022  
Fernbrooke State School will receive**

**\$633,283\***

## This funding will be used to

Target	Comparative / Measure Target
In Semester 1, followed by a review in Semester 2, increase the percentage of students achieving a level of achievement of C (or equivalent) or above in the learning area of English.	<p>Prep: 2021 Working With (C level) or above achievement: 82% <b>2022 Semester 1 target = 77%</b></p> <p>Year 1: 2021 C or above achievement: 76% <b>2022 Semester 1 target = 86%</b></p> <p>Year 2: 2021 C or above achievement: 92% <b>2022 Semester 1 target = 89%</b></p> <p>Year 3: 2021 C or above achievement: 83% <b>2022 Semester 1 target = 83%</b></p> <p>Year 4: 2021 C or above achievement: 86% <b>2022 Semester 1 target = 87%</b></p> <p>Year 5: 2021 C or above achievement: 90% <b>2022 Semester 1 target = 85%</b></p> <p>Year 6: 2021 C or above achievement: 77% <b>2022 Semester 1 target = 83%</b></p> <p>Semester 2 2022 targets to be developed at the end of Term 2</p>

## Our initiatives include

- Establishing a responsive case management approach for identified students utilising speech language support to provide focused oral language development that will enhance early literacy skills.
- Enhancing staff understanding and use of 'data literacy' to effectively inform teaching and learning.
- Providing focused and intensive support for students identified at risk of not achieving a 'C' standard or above in English.
- Enhancing student learning engagement with support from a Learning Engagement Coach (LEC) who will focus on STARS expectations (through a PBL model) and Zones of Regulation.
- Through a Teaching and Learning HOD model, developing teacher knowledge, understanding and application of the strategies linked to the school's Explicit Improvement Agenda (EIA) of English.



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## Our school will improve student outcomes by

Providing specialist support for identified students through a Speech Language Pathologist (SLP) providing speech / sound interventions based on student data sets.	\$78,000
Engaging the services of three Teaching and Learning HODs (Literacy-Numeracy) and a Learning Engagement HOD to further develop staff capability in the areas of teaching and learning (Literacy and Numeracy) and STARS expectations (through a PBL model).	\$550,000
Engaging teacher aides to support student literacy experiences through targeted interventions for identified 'at risk' students of not achieving a 'C' or above level of achievement in English.	\$5,283



**Darren Marsh**  
Principal  
Fernbrooke State School



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Parents and Citizens Association President  
Fernbrooke State School



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