

Fernbrooke State School EXPECTATIONS MATRIX



	7	SCHOOLWIDE	COMPUTERS, LAPTOPS AND ONLINE	EATING AREAS AND PLAYGROUND	TUCKSHOP	EXCURSIONS AND EXTRA- CURRICULAR ACTIVITES	ASSEMBLIES, PERFORMANCES AND VISITORS	TOILETS	ARRIVAL AND DEPARTURE	TRANSITIONS AND LINING UP
S	SAFE	We use equipment properly and return it to the correct place We keep hands, feet and objects to ourselves and resolve conflict without aggression We use the student entrance to the office We are in the right place at the right time We enter and exit buildings in an orderly manner We stay within safe school areas We store our hats in our bags	We keep usernames and passwords private We follow all teacher instructions to keep private information off web sites		 We line up appropriately We stay seated when eating 	 We stay with our teacher/coach/ group We use equipment as instructed We take a buddy with us when not with the group We remain seated on public transport 	 We walk quietly in line and remain with our class We stay seated until instructed to move by a teacher We observe personal space as we stand and sit 	 We go into a cubicle by ourselves and lock the door We wash our hands with soap We put paper towels in the bin We report when toilets are broken or not able to be used We visit the toilet in pairs 	 We walk bikes and scooters in the grounds We wear a helmet When walking and riding to school we stay on the footpath and keep left We arrive at school after 8:00am We travel straight to and from home and school by the expected safe route our families have taught us We look both ways when crossing roads 	 We keep passage ways clear at all times We walk on the left side of the path We use the stairs and ramps in an orderly manner so others are not disturbed We adhere to out of bounds areas (under stairs) We are careful to keep objects on the verandah We walk on ramps
T	THINKER	 We manage our time and movement effectively around the school We listen attentively We attempt set tasks and strive to complete them to a high standard We contribute to class discussions and activities We demonstrate interest in subjects We believe we can do it 	 We ask questions about what we find and check with other sources We use school computers for schoolwork We log off when our turn is up We know the laws about social media sites 	 We make the right choices when in the playground We invite other people to join our game We remain seated during eating time We place all rubbish in the bin We stay out of the gardens 	 We only spend our own money We make sure orders are made before school We know what we want before being served 	We listen to the instructions of our teacher/coach	 We concentrate on the presenter and clap and respond at the correct times 	■ We go to the toilet at each break so we do not miss learning	 We store bikes and scooters in the secure cage before 8:25am 	
A	ATTENDANCE	 We attend school every day to achieve better results We are at school on time every day We understand it is against the law for students to not attend school We have all the equipment we need We know our learning goals We know our learning intentions and success criteria 		 We are on time and ready to learn at the end of break We have been to the toilet, had a drink and are sitting in line before the second bell 		 We attend all training sessions and team meetings We learn and follow the rules of the activity or sport We participate fully in all activities We assist team mates 	 We demonstrate whole body listening We walk quickly to assembly to be on time 			
R	RESPECTFUL	 We use our manners and show respect for self/others/place We follow instructions first time every time We raise our hands to speak We wear the correct uniform with pride We talk in turns and actively listen We respect the rights of teachers to teach and students to learn We only enter a classroom when adult supervision is there We use quiet voices in the office and library 	 We participate in use of approved online sites and educational games We are courteous and polite in all online communications We use appropriate words in emails We follow copyright laws We respect the privacy of others' files 	 We participate in school approved games We play fairly – take turns, invite others to join in and follow rules We care for the environment and equipment 	We wait patiently for our turn We talk quietly while in line We speak clearly and politely	 We care for equipment and the venue We show members of the public, parent, volunteers and staff courtesy We display positive sportsmanship 	 We say good morning or good afternoon to visitors we see in the school We thank visitors for coming to our school We stand silently and face the front when singing the national anthem 	 We flush and keep toilets clean and tidy We respect the privacy of others We use the toilet appropriately 	 We stay out of private property when walking to school We use our own bikes and scooters We walk our bikes and scooters while inside school grounds 	We walk quietly past classrooms
S	SUCCESSFUL	 We ask permission to leave the classroom We accept responsibility for our own behaviour We are prepared and complete set tasks We take an active role in learning We keep our work space tidy We reflect and take on feedback 	 We report any unacceptable behaviour to a staff member We post only appropriate content 	 We are problem solvers We return equipment to the appropriate place at the completion of play 	American Respected Successful	 We applaud good play by the opposition We prepare fully for all activities 	 We congratulate those who receive awards by clapping 	We use toilets during break times		We walk silently in two straight lines